

पानिस्या र्सार्यः क्रिंस्या क्रिंस्य क्रिंस्या क्रिंस्य क्रिंस्य

णमुख्यम् र्स्यान्तर्भन्द्वीः विषाधिवासन्ता पृत्यते मुः स्वतः स्वत

चित्रः हिन्द्रम् विवादित्व विवादित्

Director's Desk



"Our Voice" and Metok Chunbu are the school magazines through which the students can share and expose their literary and artistic talents. In the field of curricular activities and academic excellence achieved by our children are highlighted through these precious school magazines. Having such a well platform laid out for our students, I request all to stir this urge by getting children to take part in writing about the things that they feel, see and do.

Taking this opportunity, I congratulate the Editorial Board for their tireless efforts in bringing out this wonderful publication. I also extend my sincere thanks to whosoever is contributing in this issue and enhancing its perfection through their articles, anecdotes, poems, jokes, comics, etc. I especially would like to thank the 1996th batch of class 10 students of TCV Ladakh for funding the whole project of printing and publication of this edition.

We must remember that, educators being facilitators should always encourage our children to develop their special field of interest and hobbies. We must be aware that each student will achieve success differently according to their newly formed interest and habits, so the essence here is the constant encouragement and motivation from us.

His Holiness the Dalai Lama always emphasizes, "Educating not just

the mind, but educating the heart is the real education of our time". Even as we impart education to match the advancement in technology and globalization, we march our children ahead with TCV's ethos of moral values and principles. We endeavor constantly to instill these qualities in our children. Being appointed as a new Director of the Children's Village, Ladakh I especially like to request all to work in some of the areas of work where our children as well as our staff can more be benefited. For instance, on the educational

approach on Social, Emotional, and Ethical Learning (SEE learning), advocated greatly by Holiness the Dalai Lama, I request all the teachers to adhere to more of such teaching methods, as it mainly involves the fundamental skills to retaining memory, cultivation of compassion for self and others, resiliency skills, systems thinking, and ethical discernment. I believe that they are the essential skills required to live a noble and decent life. Besides that I request each and every student and staff to put effort towards the four commitments of His Holiness on a regular basis. They teach us to promote peace and happiness, to spread compassion and to carry the message of love, and to preserve Tibetan culture and tradition.

Last but not the least; I am requesting Tibetan and English language teachers to put special effort in improving the language proficiency of our children as they are foundations based upon which our children build their future career and future Tibet for the Tibetans.

Tenzin Rabten DIRECTOR

Principal's Message



Over the last 47years there have been untold "Voices" that have contributed to the story that is TCV Ladakh today. As we stand tall on this landmark of our school's coming very close to Golden Jubilee, we remember with gratitude and offer our sincerely felt "thank You" to our patron and the founder, one and only His Holiness The 14th Dalai Lama.

As a tribute and to fulfil his hope, dreams and aspirations we make **SEE** Learning and Four Commitments of His Holiness The Dalai Lama as part of our school curriculum. H.H quotes, "The time of Social Emotional and Ethical Learning has come and it must begin from the school, educating children about their own emotions and how to handle them well." The establishment of a worldwide initiative to educate the heart and mind has been a long-cherished dream of His Holiness The Dalai Lama. Our village school trod a baby step ahead materializing His dream of flourishing of humanity for many generations to come.

The summer vacation has come to an end, and it is time now for a fresh start. We find ourselves at an end and a beginning. End, what I mean to say is, like every year much awaited class X Board result out, just a while ago and our school first term result also came out. Both the

academic result, honestly speaking is definitely not as encouraging as expected. But the new beginning is cheerfully awaiting us with same challenges but with a new hope.

Like every school and academic institutions worldwide, it is also a time now for us **to take a stocks, introspect and reflect** on the learning gap and the transition being created due to Covid—Closure. Bridging this learning gap, we can and will face the future with much more confidence, fortitude and courage.

There is an urgent need that, all the three pillars; the Parents, the teachers and the Administration, come closer, work together, breaking all the barrier to set a new trend to cope up with the massive educational lose that our children suffered due to closure. All these stakeholders have the ability to contribute to enriching the education of children. Educationally meaningful contributions can be achieved only by their intervention in the school and life of Children.

Time is all we have now and the day is not far, when we may find ourselves having less than we ever think of...!

I extend my gratitude to 1996 Class X Batch of our school for financing the present edition of our school annual journal.

Lhundup Namgyal Principal

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नगर कवा

क्रो र्श्चनः सुवानी स्थान्य प्राप्त विकासी विकासी क्रियः सुवानी क्रियः

OUR VOICE

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स्व द्रिया व प्रति व

বডকাষ্ট্রির্নৌ १०११ স্থ্র তেওঁ কা গণ ক্রা বাদ সমান বর্তন দুকা ক্রবার ক্রা



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देन्द्र-प्रदेन्तान्त्रम् अन्यत्त्रम् अन्यत्त्रम्त्रम् अन्यत्त्रम् अन्यत्त्रम्

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पट्टेर-घ-टेटः। क्रि.चर-चिंचे-भ्री-अर्चूय-विश्वान-प्रटी श्रट-चक्च-च्रेल-घ-टेटः। ट्र्य-टे-क्रि.चे-भ्री-विट-चु-भ्री-स्टि-चय्यश्च-च्या-स्लूट्-च्या-स्लूट्-च्या-च्या-स्लूट्-च्या-च्या-स्लूट्-च्या-स्लूट-च्य

सहं नः र्से न्यू ने सुव प्येवा स्वापित हो वह स्व प्येवा

अर्मेव नुषक्ति पश्चित्य र

र्वेरानुःश्चिराविष्वायाञ्चेत्रार्वेरायाराळेत्राचन्न्ररावार्वेत्याचन्द्रायाचेत्रा यळवाविष्वाचीः स्वायान्त्राचार कें होगापा अर्केगा शर्के वा हों ना पर हों ना पर हो ना पर हो ना पर हो हो । अही से वा स्वापन हो वा हो हो हो । अह - 5. त्रापवः रॉ. वाटः त्रक्षत्रवानीवानीवाङ्ग्रीरः र्याटा । दे विवानीवेवा विवानीवेवा हेवा सुः र्देवः तरः र्वेरः सुः श्लीटावा विवा र्वेदः ॲंटर्निन्देन क्षेर्वे १९५५ दबर्मेबर्निन्द्राम्य मृत्येद्वर्मेन्द्रम्य क्षेर्यः स्विवः क्ष्मिवः विश्वेर १९५७ सॅर विद्यास्त्रीय द्वीर है। क्वा विरायर राज्य राज्य स्था क्वा विदायी वार विदायी वार विदाय है। क्रुयायाद्य पुराप्ते दे स्ट्रिय प्रस्ति स्ट्रिया क्रिया स्ट्रिया स अर्क्ष्यः क्षेत्रायागाव विपासून केवा केवाया क्षेत्र देवायर क्षाया निष्य क्षाया क्षेत्र क् र्देव'ल'र्दे'ब्रूट'चेट्'अपवर'दट'। पानेब'व्यव्यंदि'ग्री'द्राल'व्यु'लेड्वेदे'ळेंब'चक्कुट्'ग्री'क्षे'ब्र्झेअ'ड्वेद'पाशुअ'पाट'पी' कःव्रषाधिवःव्यवः प्रः उदः वाष्ययः वें कवाषाव्यवः अवः अवः वेषः विवः तुः द्वावः वें द्वेदः यः द्वेदः यः देवा देरः यहेवा ष्ठे:यॅ: १९५९ वॅर:इव:वार्विद:छेट्:अविद:घव:विद:बव:र्वेव:व्यव:र्वेवाव:ग्रे:ट्वें:धुव:वव:वर्व:वद्याय:विवा:व:ट:ळॅ:वट्टेर: चर्चन चुँल र्नु विकार इ.सं. कवाका चुका चैंन ग्री. कटका क्रुका ग्री. चसून राज्यका या केंन्र क्रुन र्नट सी. ज्यका चींटा त्येयः नृतः। तह्यः श्चीतः तदेनः बाद्यः श्चायः विष्यः यो स्वायः विषयः यो स्वायः विषयः विषयः विषयः विषयः विषयः व *ॱ*वबानबार्भ्यः नितरावा के वार्षा विषयः वार्षा वार . वेटा तह्यान्त्रीट तदेन चस्रुव परेव केव अर्क्चा वैषा यान्य परमा विच ग्राट क्रिया पर ग्रुट परे प्रियाया देर-दी। श्वेट-हे-ळेद-रॉब-धेट-रच-चर्स्नुट-र-धेबा। यद-चर्तेर-पित्र-रे-पाबय-चर-चेट-पर-र्सेग ठेब-घरे-देःकवाबःस्ति वुतःर्भ्वेवाबःस्याःगुःविवाःअरःर्सःविवाःवैःचस्त्रवःसःत्रेवःक्रेवःअर्क्ववाःवीबःअःधिनःसर्वःवावबःरेदा चिट सेर्रा चर्षेय.त. रुथ. कुथ. ष्रकूच. चुथ. श्राधिय. तथा। खुथ. श्रुच्या श्रीच्या श्रीव्याचेट. च. सेर. पर्यं अत्यादी. ज्रा चर्छःस्रवा विस्वस्त्रेवा तदी स्नूर ख्रेव स्र रेत्री

र्चेन् म्नाटबारुव व्हेट्बा क्री क्रुं केदी की अट की न्ना न्ना न्या न्या मार्थे ना क्षेत्र पर क्रिक्त केदी की अट की न्या न्या मार्थे ना क्षेत्र मार्थे मार्थे

निष्यान्तरस्य व्यक्ति स्वानिष्य व्यक्ति स्वानिष्य स्वानिष्य

क्चुं श्रेषान्यवाची र्वेवा व्यवस्ति न्यर चित्रुर चुर्या संतेत्। धेव व्यवस्त रेअ'प्रवेद'तृष'ग्री'दशुर'प'त्र'। चर्वःचतेः अद्यतः वाषायः प्रेंदः श्लेचषः प्रेंदः श्लेः क्रिंवः क्षेत्रः चावात्वातः वीषाः श्लेषः विष्यः विषयः वि *रेद*ॱळेबॱॺॅदॱॻॖऀॱॺॖ॓ॿॱऒ॔ढ़ॱढ़ॺॱॺॎॺॺॱॻॖऀॿॱॸॕॺॱय़ॸय़ॸड़ॿॗॱॻॗढ़ॱऻॱढ़॓ॱॸदेवॱय़ॱक़ॗॱतुवॱऻढ़ॸॹढ़ॱॿॖॱॺॺॱ *ॱ*तृॱवदःपतेःर्क्रेषःयःर्देःष्ट्रदःग्रेदःयाववःहेःयदःयःत्यंतवेवःपःददः। देयःचवेवःर्यःववादःदःदःत्यग्रुरःपःकेवः र्राः विवार्षेटाचाः सुन्तर्व र्देषान्तराचर्वा कुँयाचा चुषाने कुः वानानु रामसूनायदे निर्मे कुर्म्या की सार्वा कि यते केंबाया त्रीयान सेन्स्वाव वरार्ने स्वराव वराने स्वराय का स्वराय स्वराय स्वराय स्वराय स्वराय स्वराय स्वराय त्युःचात्र हो दावि स्वेयाप्य स्वाप्य स प्रथमः स्वान्त्रप्तः भूरः तार्थनः भूवान्त्राच्यान्त्रः स्वान्त्राच्यान्त्रः स्वान्त्रः व्यान्त्रः स्वान्त्रः स <u>जृष्ट्</u>ये.क्र्यानक्रिट, सुरी तरः श्लेपयाक्षि.वीर.जार.जेशयालूट, क्रीट, वीर्याक्ष.क्षे.वीर्याक्ष.वीयार. **ग्री:**रेवा:वाबुट:वरी:नवा:चह्नव:र्थेर:चत्रुट:र्थेन:धर:चहेवा वुच:र्स्वेवाब:ग्री:र्ळव:रेवा:घ:नट:बेअब:विअव:रेवा: याना अरार्थे विवानी वार्ने खूरा हो दार्थी यह वार्ष दारारे वा के वा अर्केवा मी वा साम्राम्य स्था विदारा स्था व यर ग्रुर पते र्श्वेषाब देर दी। ब्रैट हे केव र्येष धीर रच पर्भेर प्राधेषा। यव पदे ते पितर रोग वाषय पर छेर पर्रार्वेष ठेषाण्यें र्वे बेश्रवान्ठवायायवा बेश्रवार्या ही हिष्या वर्षाया ही प्रत्या है प्रत्या है प्रत्या है प्र र्चेन देव प्रतेव अवतः हे ज्ञानयः हे ज्ञानयः नुः तर्गे प्रतिव तर्ज्ज

८:ळॅ. पद्ध. व्रिंग. टे. श्रीचब.त. क्रू. ब. टे. व्याचार. जार. जव्याची त. त्याची व्याच्याची व्याच्याची व्याच्याची व्याच्याची व्याची व्याच्याची व्याच्याची व्याच्याची व्याच्याची व्याच्याची व्याची व्याच्याची व्याची व्याच्याची व्याच्याची व्याच्याची व्याच्याची व्याच्याची व्याची व्याच्याची व्याची व्याच्याची व्याची व्याच्याची व्याची व्याच्याची व्याच्याची व्याच्याची व्याच्याची व्याच्याची व्याची व्या

श्रुट्रगीयःभावा मुद्राययायदरःवा

क्ट. अ. चूं. चट्टे. तूं र. चर्षिचाबाली च्या. तुबाच्ये व्या. तुबाच्या विष्यः क्षेत्र च्ये ट. तुवाच्या विषयः व्या. तुबाच्ये विषयः तुवाच्ये विषयः तुवाच्ये व्या. तुबाच्ये व्या. तुबाच्ये विषयः तुवाच्ये विषयः तुव्ये व

<u>पश्चितःतःक्षःश्चेशःश्चःत्र। यत्यःश्चेयःतपुःवाषुःशःइयःवाषव</u> ताशःश्चेःइयःवाषव द्ययःयेषुः इयःवाषव याट. पर्ट. खुर्या. याच्या. स्त्राची. बर्षाः क्रुषः ग्रीः क्रेंबः व्यानेषाः वृषाः दृषः पार्वेदाः पार्वेद ત્યાવશુત્રાના ગાનદા ક્રુાલે ગાન વાન કરાયે દારેના દેશ છે. તે દારે જે તે દારે છે તે વાન છે. તે ક્રાયા ક્રિયા ક્ર ॱ८८ः। विःर्श्वेराक्षेःपर्यवःर्श्वेषायाःग्रीःश्लप्तयाःने '८षा'याःचेदायाःदरा क्ष्मान्देवःक्षेत्राःमुयाःश्रीदायाः धैवावाबर पर्ने अह्न हुर कुर वा प्राप्त देश पर्या के के स्वर्थ के स्वर्थ के कि स्वर्थ वा प्राप्त के स्वर्थ के व यावर के दावि निया के ति ता के ति ता के ता के ता के ता के ता के दा के ता के ट्रिया ज्यायाञ्चर्रात्रात्रे ज्या भीताञ्चर प्राप्त स्थाप्त स्थापत स्य स्थापत स्य स्थापत स्य चर्णातःत्रश्चुरःन्दःचङ्गवःतश्चुरःर्येन् सुम्राचक्चःक्ष्म्वाःर्द्यमःर्येन् पन्ने । नवाःयेवानाः सुन् । नवाःयेवान प्रित्रः स्वितः अवित्रः विवा कवित्रः त्रस्त्रः प्रेत्रः प्रेत्रः त्रस्य क्षेत्रः त्रस्य क्षेत्रः वित्रः ઢી-જીન-જીન-પ્રેન્ વર-ઋવન-ને-ના-બાલશુર-વ-લર્જી-વસ્ન-જી-પ્રેન્ જી-રેનાન-જી-ત્રન-ત્રન-જી-क्षे. ब्रॅंश . ब्रॅंटि. यो बीश जात्रे. क्षेट. यो बार. या खेता. लूट. यो . लूटी । ट. क्रॅ. क्ष्ट. शबा. क्षेट. क्षेंच बार में केंट. ये बार यो प्राप्त विवार व

<u>सृ'र्स्चित्राया जित्राया अर्घेट 'र्स्चित्राया जिल्ला</u>

> ०गावाचीवाबायावाळेवाघ्यबाळ्टा अष्ठिवायात्र्याचीत्रायाळ्याळेवा र्वो त्रिवायोवेबायद्वेवायबायदे ऋषेते त्रिवायास्य स्वायायव्याये ऋषेता स्वायायव्याये स्वायायव्याये स्वायाये स्वाये स्वयाये स्वयाये स्वयाये स्वयाये स्वयाये स्वयाये स्वयाये स्वये स्वयाये स्वये स्वये

> > वाश्चर-तम्बर्-य-वर्षु-य-वार्तु वाश्वरःश्चे अर्थाः विश्वश्वा

श्चीत्राचित्राचीत्राच्यात्रच्यात्राच्यात्रच्यात्रच्यात्रच्यात्रच्यात्रच्यात्रच्यात्रच्यात्रच्यात्रच्यात्रच्यात्रच्यात्रच्यात्रच्यात्यात्रच्यात्रच्यात्रच्यात्रच्यात्रच्यात्रच्यात्रच्यात्रच्यात्रच्यात्रच्यात्रच्यात्रच्यात्रच्यात्रच्यात्रच्यात्रच्यात्रच्यात्रच्यात

लूट्रत्याब्रक्षत्यस्थित्श्चर्यक्षय्यात्व्याल्वया स्थान्त्रिक्षाक्षयः स्वर्त्त्र स्वर्त्त्र स्वर्त्त्य स्वर्त्त्र स्वर्त्त्य स्वर्त्त्र स्वर्त्त्य स्वर्त्त्र स्वर्त्त्य स्वर्त्त्र स्वर्त्त्य स्वर्त्त्र स्वर्त्त् स्वर्त्र् स्वर्त्त् स्वर्त्त्र् स्वर्त्त् स्वर्त्त् स्वर्त्त् स्वर्त्त् स्वर्त्त् स्वर्त्त् स्वर्त्र् स्वर्त्त् स्वर्त्त्र् स्वर्त्त् स्वर्त्त्र् स्वर्त्त्र् स्वर्त्त्र् स्वर्त्त्र् स्वर्त्त्र् स्वर्त्त्र्यः स्वर्त्त्र् स्वर्त्र्यः स्वर्त्त्र्यः स्वर्त्त्र्यः स्वर्त्त्र् स्वर्त्त्र्यः स्वर्त्त्यः स्वर्त्त्त्र्यः स्वर्त्त्र्यः स्वर्त्त्र्यः स्वर्त्त्त्य

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यग्व म्वीवाबाङ्गाः खेट प्टर्से अविषान्य नियान्य प्रवासान्य ।

थगुद्र प्रचिष्यम्भु सेट प्रिन्य राज्येत् द्रस्य सर्केषा वी सूट री

थगुव म्वीम्बर्भु खेट म्बुस्य प्रम्वेव बर्ग न कुल न क्विं प्रवट र्नेव सुन

यग्व ग्वीवाबाङ्गाः श्वेटाचित्राः र्ह्मे प्वचटा र्केषाः ग्रीः कुषाः अर्क्षवा

यगुव ग्वीवाब सुर्धित स्थार हीं प्वतार धेषा

थग्व महीवाबाङ्गा खेट द्वापा प्रत्या स्व धे स्व

थगुव प्रविषयः भुः सेट प्रव स्याप्त स्व प्रते वि स्र

क्षे क्रित्र क्रूत्र मी श से पर्वो क्षे तेता हैं क्रुत्र क्रुत्मी श सुन् अर्वो क्षे हें त्रा

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तुः सॅं क्रुें द्राया स्थाने स्थान से प्रस्ती

नःॐदि'क्रन'ञ्जे।

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नमृतः तहें तः तहे गावा ज्ञाया (बुआयर्ने) तहें तः रे अर्टर में

चि.वि.वेशव्यायस्य सु. कुरी चि.रच.सम्बर्भास्य सु. सु. सु.

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मु्जायाश्चराश्चेता चर्याया



द्याम्ब्रुन्य्वर्ष्ट्रस्यकृतिःश्चेग्युन्ना र्देवःश्चेन्यवर्ष्ट्यस्याम्बर्णः यहारः वा। शुःन्नः स्ट्रंश्चेन्यवे॥

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र्स्ननामित्यान्य द्वनान् नित्यान्य न

บังิตเบเ



पार्श्वया यही। रा शिवा अहू. इश्वयः इ. यहार या रेटा की वाश्वर स्थान प्रकृति स्थान स्

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ल्ल.भिय.क्र्य.प्टीटचा (विट.घट.श्रीम.सर्ट्री) पहुच.ची.पोश्रीम.त्री

यर्वाहेवाधीययराना क्वाहेवाधीः वर्षारी

यक् .चयु. ज्याबाक् स्वाचाक स्वाच स्वच स्वचाक स्वाचाक स्वचाक स्वचच स्वचाक स्वचच स्वचाक स्वचाक स्वचाक स्वचच स्वचच स्वचाक स्वचच स्वचच स्वचच स

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न्यवसः र्हेव र्रो प्यययः रेश वहः रेश शर्देन र्रो सुरेश र्हे रेश

क्रियःक्ष्यः प्रदःश्रवः प्रदः स्त्रीता व्यान्तः स्त्रीतः स्त्राः स्त्रीतः स्त्रीतः स्त्रीतः स्त्रीतः स्त्रीतः स्त्रीतः स्त्राः स्त्रीतः स्त्

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नन्नानी 'मूँनास' अँ।

पश्चतः यहें व परे ख्वा प्णापाणवेर ला



सक्रमःश्रॅनःस्वाक्रमः विष्णात्मा स्वाक्ष्णः विषणः स्वाक्षणः स्वावक्षणः स्वावकष्णः स्वावक्षणः स्वावक्षणः स्वावकष्णः स

र्स् व र्ग्याम्बर्धाः व व स्वर्धः व स्वर प्रमा व स्वर्धः स्व

इन्दर्यद्यात्रेशिक्षा श्रुवाद्यराद्यात्रेशिक्षा

चि:र्श्चेर-प्रमुजःबुटःक्चिश्वर्यः स्वायःक्चेर्यायः स्वायः स्वायः स्वायः स्वायः स्वायः स्वायः स्वायः स्वायः स्व स्वायः स्वयः स्वायः स्वायः स्वयः स्वय

नवेॱॠॸॱॸॸॱऄॱनेॱक़ॖॸॱ**ॠॗ**ॸ।

বহ্নী:অবিষ্-শ্লী:বাশ্বনা

श्रावयः सूर्यः भीर्यायः प्राच्यः प्रस्त्वाः क्षेत्रः भीर्यः प्राच्यः प्राच्यः सूर्यः भीर्यः प्राच्यः प्राचः प्राच्यः प्राच्यः प्राच्यः प्राच्यः प्राच्यः प्राच्यः प्राचः प्राच्यः प्राच्यः प्राच्यः प्राच्यः प्राच्यः प्राच्यः प्राच्य

र्क्चेर सुद्ध मानाहे अरक्षे स्वर्म हिन्या ह्मा हु से र महि सर्के माने स्व

ति विन्यपार्की कना न्येपा

<u>नमून'तहें न'र्में</u>य'सा(शुअ'सर्ने) तहें न'रेअ'गशुअ'सा

. बर-५८-२) र्श्चेत-वृ-रेत्। र्वेज्वय-र्येदे-श्चेय-यानर-तृ-धेव-श्चेव-रय-वेय-ग्री-अन्-ग्रुटा ८-र्ये-१४-५८-८-त्वद र्रें प्लिन्। ब्लें ज्ञूटरनेन परनाय नवाय ने वर्ष स्ट्रा ज्ञूटरने चरने रे ज्ञेंवा की प्लिन्। क्लेंवा ब्लेंवर क्लेंवर ज्ञुन के ए ज्लून के प्लिन्स बेन्। विंदः वें नहुः वाबुबः देन्। विंदः वीः र्क्यः नवादः वें बादीः प्रदः र्क्यः नदः वेदः वें वादवादः वें बादे व बर्गविषायात्रात्रात्र्यम् स्थान्या विष्या स्थान्य स्थान्य विष्या विष्या विषय स्थान्य स्थान्य स्थान्य स्थान्य स राविवार्सिन् दर्वः र्वेवाबार्सेबार्झेनः नृचैनबात्तुनः वाबुसाग्चैः तर्वे त्यानवादारी सेना विदार्सेनार्सेनार्सेन रानेशाधीवाः स्ट्रांस्य स्वार्थेत्र स्वार्थेत्। विंदावार्यः स्वार्थेत्। स्वार्थेत्। स्वार्थेत्। स्वार्थेत्। स्व ॱॷज़ॱय़ॸॱॸॖॱज़ॖड़॔ॸॱॾॖॱढ़ऄ॔ॸॖॱॸॾॣ॓ढ़ॱॴॸॕॱॷॸॱक़ढ़ॸॱॻॕॱऒ॔ॸऻ<u>ॗ</u>ऻॕॺ॔ॸॱढ़ॖ॓ॸॵज़ॱज़ड़ॕॱॷॸॱऄॸॱॻॖॸॱऄॗ॔ॱॸॕॱॸ॓ र्चअञ्जेन ॲ्रबारी त्यात्रक्रवार्चे न्दा अधुवार्चे प्यापा अवार्वे विषायत्त्र त्यात्र्वे न्वाविद्यात्र विषया विषय नः चुकः दकः द्वैः तः स्टेन् सें स्टेन्द्रः ते कुँ भी भी निष्या कु स्टेन्द्रः स्टुः स्टेन्द्रः तथा स्वापन स् ॱॿॖज़ॱॹॖऀॱॸ॓ऻ*ॱ*ढ़ढ़ऀॱज़ॕॖज़ॺॱक़ॕॱढ़ॎऺढ़ॱज़ॗॱढ़॒ॱय़ॱऄढ़ॱय़ॱॸ॔ॸॱऻऄ॔॔॔॔॔ॹॱख़ऒक़ॱक़ॕॗ॔॔ॸॱज़ज़ॕॱॸ॔क़ॱक़ॗॕ॔॔ॸॱख़ज़ॱय़॔ॱॸ॔ॸॱ र्हर-पर्झ्यः ग्रेन्स्वाःष्य्रः भटः यद्याश्चरमः ग्रीः तन्त्र व र्यः यः न्येः स्विषाः सृदः स्वः पर्वेषाः स्वार्ये भ्रम्भः संन्दः देनः संन्धान् । वायानः स्वापन्ते नियम्बेदः स्वापन्ते विष्यः स्वापन्ते विष्यः स्वापन्ते विष्यः स्व ढ़ऀ॓ॺॱॻऻॖॖड़ऀॻॱॶॻॱॾॆॱॎ॔ॱढ़ॺॕॖॱॺॺॱढ़ऀॺॱॺॕॱॸॱॱक़ॕॣ॔॔॔॔य़ॸॹॣ॔ॱॸॖॺॱक़ॕॗॱॸॖॖॺॱॿॗऀॸॱॵॱॸॖग़ॸॱॺॻॱॻढ़ऀॺॱॿॖॻॱॺॺॱॸॱ . पानेबारहिपाबान्ववासुपार्क्टासाटापानेबाग्रीबान्वटायादेनान्ववासीन्यासीन्यासीन्यासीन्यासीन्यासीन्यासन्यासीन्यास ब्रुंबादबादक्यादक्यायादर्गु:र्नुबाव्यव्यादाप्याःग्री:र्येन्॥

विः र्वेदः वदः नीः क्षेत्राः व्यतः र्वेदः वदः नीः स्वताः क्षा

ज्ञाणावा(



ब्री-राम्प्राचित्राच्यात्राच्

রূবি শর্ম ক্রান্ত নির্বাধ সূত্র নির্বাধ ক্রান্ত নির্বাধ করে বিশ্ব নির্বাধ করে বিশ্ব নির্বাধ করে বিশ্ব নির্বাধ করে বিশ্ব নির্বাধ নি

(मेर्<u>म</u>वान्।।

शुं पार्केट् के नेटा (शुम्रामर्दी) वहें व नेम पाने कर्या

पद्रतः अपन्यतः विष्यतः विष्यत

वि:वि:दिगःसदे:क्वें.वद्। क्षे.क्वेंक्षकःक्वांत्वेदे।वःवद्।

क्षेत्रके 'नवे 'नवे 'व' अ

नम्भवायहैवाधेश नगुःयानुसाय



स्वेशत्वचटः सूपुः चोनुबामा-र्मूबा क्रैं युःचेयः धेयाताकुयः सूत्तुयः सन्दर्भ ग्रूंचाव्यत्त्राः श्रीत्वाव्यत्त्राः श्रीत्वाव्यत्याः स्वेशत्वयः स्वाव्यत्वयः स्वाव्यत्वयः स्वाव्यत्यत्वयः स्वाव्यत्यत्वयः स्वाव्यत्यत्वयः स्वाव्यत्यत्वयः स्वाव्यत्यत्वयः स्वाव्यत्यत्यः स्वाव्यत्यत्यः स्वाव्यत्यत्यः स्वाव्यत्यत्यः स्वाव्यत्यत्यः स्वाव्यत्यत्यः स्वाव्यत्यः स्वाव्यः स्वाव्यत्यः स्वाव्यः स्वाव्यत्यः स्वयः स्व

यवरासाम्चीत्रयासुरा देवानुःवरावयासुरा

चवाञ्चवाक्तः ह्वंबः लूटः बबः श्लेटः खः लटः जुवाबः तरः त्यंबेटः श्लेटः श्लेटः श्लेटः स्वेटः श्लेटः श्लेटः

तुष'ळॅ*न'য়*नष'नदीवा

क्र.र्यट.यथ्य.बीया यथ्र.त.बारीबाबा



ર્વેશ્વનુંવાના તુવાના તુવાન

नेयायदे:मुन्नाग्रीयाःम्वापाय्याःम्याय्याःम्वापाय्याःम्वापायः नेयायः स्वाप्यायः स्वाप्यायः स्वाप्यायः स्वाप्याय त्रियायदे:मुन्नाग्रीयाःम्वापायः स्वाप्यायः स्वाप्यायः स्वाप्यायः स्वाप्यायः स्वाप्यायः स्वाप्यायः स्वाप्यायः स

<u>जिल्ल</u>ण

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खेताल्या। अश्रमान्त्रम् त्रिंत्रक्ष्यान्यान्यः अश्रेक्ष्यान्यां श्रम्यान्त्रम् विष्यान्यः विषयः विष्यान्यः विषयः विषयः विषयः विषयः विषयः विषयः विषयः विषयः विष्यान्यः विषयः व

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नहस्रका के त्रसूना से से दारा प्रमान सर्केट्का के त्र से दानी नात्र मुखा से न

अंगिवम

য়ूस्युम्याक्षस्य स्वर्ण्यास्याक्षण्यवस्य।

क्ष्रस्य क्ष्रम्य विष्ण्याक्षस्य स्वर्ण्याक्षय्य विष्ण्याक्षयः स्वर्ण्याक्षयः स्वर्ण्याः स्वर्णः स्वरं स्वर्णः स्वरं स्वर्णः स्वरं स्वरं

नःळेंदि 'वह्मअ'ब्रीन'नी 'स'न हुन्'सुन'क्केंन।

चर्रुःयःनुअःय। (रेबःण्जनः ज्ञुःचर्रःण्ज्ञःचर्यन् व्वरःयेव।)

यद्यःश्चीरःषीःबःचर्द्धरःकेबःयःदेःषादःवर्द्धःबीषाःषःषीःद्वीषःबयःबीःवी वर्षेःयःक्षेःवयःवर्धःश्चीःक्षेषाःकषावः वयवःकर्दःश्चीःवर्ष्कःचर्दःकिवःयःदेःषादःवर्द्धःविषाःषःषीःद्वीवःवयःवीःक्षःवयःविःवी वर्षेःयःक्षेःवयःवयःव्यवः

गी'त्य'गी'त्यद्या न्यात्य'न्या'त्यद्या

च्चारा या नहेव व्यवस्था सेवाय स्वाया कवाया व्यवस्था रुप्ता हो । यह स्वाया स्वाया स्वाया स्वाया स्वाया स्वाया स्व द्युचाग्री प्पॅन् न दे राक्षेत्राद्युवात्राञ्चरान्वेत्रायाने वाराने नाराने नाराने नारान्या नेरात्रारा तुवा क्ष · ॡॺॱय़ढ़ऀॱॺ॓ॱॸ॓ॱॿॖॖॖॖॖॖॖॖॖॖॱॡऻज़ऻॱॱॱॸ॓ॱॺ॓ॺॱॻऻॿॺॱख़॔ॱॱय़ॺॱॺॱॸॶड़ॱ*ज़*য়ॺॱख़ॻॱॴॱक़॔ॻॕॱऄॱऒ॔ॸॱय़ऄॺॱॸॣॕॻऻॺॱय़ॖॸॱॻॖऀॱ बेन् बान्कुन्व्यवादीयायान्या विवार्षेत्रायाययार्थेवायार्वेत्वाष्ट्रीव्यायात्र्वेत्वाष्ट्रीत्वायाय्याया ह्येर.पर्येश.र्वो.क्श.ज.ध्रीचळ.भै.तूच.की.र.तर्ता ट्रेपु.सैचळ.शु.कू.र.त.की.जय.चर्चचळ.चेठुवी.रट.हीर.पी.क्श. चलन्त्राचालाकुः मारलायस्त्राचारम् वर्षेत्राचीः स्त्राची स ग्री-लूटी टेट्स-लूट-ग्री-वोष्य-केटब-ट्रेन-प्यात्राय-प्यात्राय-प्यात्रीट-वेट-वी-त्रावय-त-टिट-क्रिन-लीवा-लय-पवीज-च ह्या:स्याचा क्रवा:श्रेदाया दे:चिवेदा:वर्षेदा:बाक्शेव्य:अर्वेदा:ह्या:बाक्येवा:क्रेंबावा:क्रेंबावा:श्रेव्यवाय:श्रेव्य:शेव्य:श्रेव्य:श्रेव्य:श्रेव्य:श्रेव्य:श्रेव्य:श्रेव्य:श्रेव्य:श्रेव्य:श्रेव्य:शेव्य:श्रेव्य:श्रेव्य:श्रेव्य:श्रेव्य:श्रेव्य:शेव য়৾ঀঀয়৾য়ৢয়৽ঀৢয়ৼৄ৾য়ৼৣ৽ৠ৸৻ঽড়য়৽৽৽য়য়য়৽ঢ়য়ড়য়৽ঀয়ৣয়ৼ৸য়য়য়ৼ৽য়য়য়ঢ়য়ঢ়য়ঢ়য়ৼয়য়ৣঢ়ঢ়৾য়৽ $\neg \hat{S}^{\perp} - \hat{\vec{M}}^{\perp} - \hat{\vec{M}^{\perp} - \hat{\vec{M}}^{\perp} - \hat{\vec{M}}^{\perp} - \hat{\vec{M}}^{\perp} - \hat{\vec{M}^{\perp} - \hat{\vec{M}}^{\perp} - \hat{\vec{M}}^{\perp} - \hat{\vec{M}}^{\perp} - \hat$ ढ़ऀ॓**वॱ**५७सॱदेॱळ्वाबाग्रीॱऄ॔ॸॖॱसॱॸेट्। सॐबायबायग्यादेनॱज्ञुनःर्क्क्रेन:प्टा वी॔ॱहेंवाबादवींबासावायाळेवारीं। ढ़ऻज़ॱॴऒ॔ॸॱढ़ॺॱक़ॗॸॱऄॗ॔ॸॱॸॖऻ॓ॸॱॸऻॕॺॱॸ॓ॺॱॹॖॱऒ॔ॸ॔ॸॱऻ

ड्रेश्यविद्यां श्री त्रित्यां श्री त्राच्यां त्रित्यां श्री त्राच्यां त्रित्यां श्री त्रित्यां त्री त्रीत्यां त्रीत्यां त्रीत्यां त्रीत्यां त्रीत्यां त्रीत्यां त्रीत्यां त्रीत्यां त्रीत्यां त्रीत्यां

यदःर्से वियासे सेता वियासे यदासे सेता

मेवाडें।।।



चग्रःध्रेब्रःक्ष्रःश्र्वं चश्चःचःच्रुब्रःच

> रेग्'य'व्रद्ययम्'यर्'छे'य्यट्यश्चिम् क्कें'यद्रे'य्यव्यय्यर्यय्यः शुरु'प्यटः॥ क्कें'य'डें'य्यं चर्रेयः चःधी। वॅर्रायास्टालेंद्रायेव द्रायास्य

यङ्क् व निवाता विकासित्यात्त प्रवित्त स्वात्त स्वात्य

ลูร'ริรา



न्गर-रें र्नेगःश्चा रेट-रें क्याःश्चा

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व्यानगा

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वालाहे राष्ट्रवार्ये भेत दार्श क्रिं में इसस्य लार्सेवायाय होत क्रुं भेता हे प्यर क्रिं में खु भेत से वात हवा नहार हा स



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য়ৢ८ॱनेचॱक़ॣॕॴॱॻङ्गाराअव। यहू ब.ची.चलु.स.लब.ल.८च्चेब.हु प्रश्चेत्राची.लूटी हे.बब. सूटी श्चेट.हेच.झैट.हेच.झै.सट.खुवा.लूटी ट.क्कुचु.देन.स्टू.हूच.चूच. सूटी सूट.हेच.झैट.हेच.झै.सट.खुवा.लूटी ट.क्कुचु.देन.स्टू.हूच.चूच. सूट.हेच.सूवा.चलु.स.लब.ल.टच्चेब.हु प्रश्चेत.हुचा ट.कू.सूच.चूचे.

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दे.अर्बे.ब.चीवु.चीव्हट.ची ट.लु.स.लेज.चूट्-इटी श्वय.ज.चटब.जुब.चश्चेर.लूटी क्र.चू.कुच.चूपु.चव्हेट.बी

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भूनर्यः ते. गुर्यः क्षें प्टान्यः भूनर्या। ८ मी व्याच्या व्याच्याच्या व्याच्या व्याच्याच्या व्याच्याच्या व्याच्या व्याच्या व्याच्या व्याच्या व्याच

युत्रयाराःश्चीं ययायायुवाःत्र्यः स्ट्री प्रमान्त्रीतः स्वायः स्वायः स्वीयः स्वी प्रमानः स्वायः स्वायः स्वीयः स्वी

श्चिन चेना नर्गेश स्नानश्वर नर्गेश

गावत्रावाह्याणेतावाधुमा(

क्रेंदिर्द्ययाओं द्रणुप्यसङ्ग



ङःयन्। देवः क्षेत्रः याने रायः यदा। करः कुः यार्वदः यार्यदः याः यदा। हः यद्ये दः कः यदः यदः याः वः व्याः यद्यः यदः यदः याः यदः याः

स्वाप्तरायतः वित्यास्य स्वाप्तरायतः स्वाप्तरायतः स्वाप्तरायतः स्वाप्तरायतः स्वाप्तरायतः स्वाप्तरायतः स्वाप्तरा स्वाप्तरायतः स्वाप्तरायतः स्वाप्तरायतः स्वाप्तरायतः स्वाप्तरायतः स्वाप्तरायतः स्वाप्तरायतः स्वाप्तरायतः स्वापत

श्च-द्रप्तः भ्रीत्यः प्रत्यः प्रत्यः स्त्रा चर-प्राची अन्तर्वा न्या स्वर्यः अहं न्या स्वराक्षेत्रः प्रत्यः स्वर्यः स्वर्यः अहं न्या श्वर-द्रप्तः अप्ति स्वर्यः स्व

स्यायाचायाचितः चित्रं चित्रं चीत्राम्या कः ग्राट्यः स्र्रें यया प्रते व्यास्या देश यहाँ यो प्रति विश्व विष्य विष्य विश्व विष्य विषय

ब्द्रावास्त्राचेत्रा इ.स्वारुक्याः स्ट्राय्या स्ट्रायाः रे हे ह ह हे पूर्व प्यायमा यायायाय प्रमाय प्रमाय विवादी प्रमाय प्रम प्रमाय प्र

ন্নীৰ'ডৰ'মা

रैपायद्देशः क्षेत्रा चहुः यः मृत्या



ष्ट्रितःस्वाःचान्नेषःग्रीकार्त्रःतिन्त्रस्वःच्याः र्ष्ट्रितःस्वाःवःव्यव्यत्यस्वःच्याः स्वःवःचान्नेषःत्रःच्याःच्याःच्याः स्वःवान्नेषःत्रःच्याःच्याःच्याःच्याःच्याः

तुः र्वेषाय्यप्तान्यः क्ष्र्यं त्येत् चित्रः याविषः व्याप्ता क्षेत्रः त्रेष्ठ्रः क्ष्रेष्ठः याञ्चर्यः व्याप्तेष्वा त्रेष्ठं त्रित्रः त्र्यायः स्वायः क्ष्र्यः याविष्या त्रेष्ठं त्रित्रः त्र्यायः स्वायः क्ष्रियः याविष्या त्रेष्ठं त्रायः त्रेष्ठं त्रेष्ठं त्रेष्ठं त्रित्रः त्रेष्ठं त्र्याविष्या त्रेष्ठं त्रायः त्रेष्ठं त्रेष्ठं त्रेष्ठं त्रेष्ठं त्र्याविष्याः स्वायः विष्याः स्वायः त्रेष्ठं त्र्याः विष्याः स्वायः स्वयः विष्याः स्वयः विष्याः स्वयः विष्याः स्वयः विष्याः स्वयः विष्याः स्वयः विषयः स्वयः विष्याः स्वयः विषयः स्वयः स्ययः स्वयः स

श्चित्रवाः देत्वः द्वादा श्वृताः वताः श्वतः व द्वादा

प्रवाखी।

नक्षेत्र तहें तु न चुरका न वर्ष पा न

र्क्स् ब्रुयम् विः क्रुयम् स्टर्मा मुन्ना स्वेत्राचित्राचित्राचे स्वयम् स्वयम् स्वयम्बित्राचे स्वयम् स्वयम् स्वयम् स्वयम् स्वयम् स्वयम् स्वयम्



षातिः पड्ड्यान्तरः स्वायः ज्ञी प्रम्यः यः क्षेयः प्रप्रः योलयः योल्या स्रमः यः क्षेयः प्रप्रः योलयः योल्या प्राप्तः प्रदेशः प्राप्तः प्राप्तः ज्ञी

त्र्वीत्राष्ट्रीयाश्चित्राश्चित्राश्चित्राश्चित्राश्चित्राश्चित्राश्चित्रात्राश्चित्रात्रात्र्याः सम्बद्धाः स्वाधित्रात्रात्रात्राः सम्बद्धाः सम्

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पर्जः र्क्सः र्सेवा परुः पः तुमः या

यः अते 'ब्रैट' वी 'र्वेट' द्या अ'र्वेट यं र्वेट' ग्री 'र्वेव' स्या यः अयः रेंट' चर्चे यः या ब्रैट 'वी 'र्वेट' सुः श्रिट 'धिवा।



यः अयः च च द्वीतः प्रेष्ण मुत्रासुना प्रचारः क्षीतः प्रवाण सः अयः से स्वाणः सः स्वाणः सः अयः से स्वाणः सः स्वाणः सः अयः से सः स्वाणः स्वाणः सः अयः से स्वाणः स्वाणः स्वाणः सः अयः से स्वाणः स्

यःस्वाःगुमःवित्रमःस्वःयः॥ यःस्वाःश्वेतःवित्रमःस्वःयमा यःस्वाःश्वेतःस्वःयःस्या। यःस्वाःश्वेतःस्वःयःस्या।

षः अते : प्रिक्षाः क्षेत्रः प्रवेषा। सुः सुषाः इत्रषः तः त्रेत्वरः क्षेतः॥ षः अः रुटः वी : प्रवेषा। षः अः रुटः वी : प्रवेषा।

निग्रही।

ळें देर ग्णु र्झेंबा चडु य तुअ य

ૻૻ ૡૢૺ૱ૺૹૼૡૺૺ૽ૹૢૻૺ૱ૹ૽ૺૢૺૺ ૹ૾ૺૡૢૹ૽૽ૼૡૼૹ૽ૺૺૢૼ૱ઌૡૢ૾ૢૺૺ૾ૺ ૱ઌ૾ૹ૽૽ૼ૱૱ઌ૽ૺ૱ૹ૽ૢૺૺ૾૾ૺ ૡૺૹઌ૾૽ૼ૱ૹૣ૽ૼૺઌઌઌ૽ૼૼ૱ૢૼૻૻ



श्चिनःहर्यदेःश्चरःत्राखेरःभाषानःन। श्वाहिनःवद्यःद्वात्राश्चरःखेदा

য়ेळे:ॐ৻৸ৼॅतिःब्रःस्ता ॸटःॴॸॖऻॕॺॱचतेःखॅनःक्र्या ॸैवाःवावबःॠॸ्ष्येवाःक्र्येळॅवाबा। ॸैवःवोःन्व्याः भैटःवोःन्वुबःस्ताःविवःस्वा।

ढ़ॖ८ॱढ़ॖ८ॱऄॗॖॺॱय़ढ़ॆॱॸॖॖॺॱॹॖॗऻ क़ऀॱय़ॱॻऻ८ॱढ़ऻऄॖ॔॔॔॔॔॔॔॔॔॔ऄॱय़ऄॗॸऻॗऻ ऄॱक़॓॔ॱॸॕॕॖॺॱख़ॺॱक़॓॔॔॔॔॔॔॔ऀऻ ॸऀॻॱॻऻॺॺॱऄॗ॔॔॔॔॔॔॔ऀॱॴॱॻॾॕ॔ॺॱॿऀॻऻ

नुसामनसान्नेमान्छनाः ङ्ग्रामान

तह्यान्व्रिट्यार्क्के व्यक्तान्व्याया

तुबःर्वबःदेरःग्ठैगःयुः व्या रटःत्र्वेषःश्चेंयःश्चेंटःश्चेत्। श्चेःत्र्वेषःत्र्येगःत्र्येगःश्चेतःतुःबा। श्चेंःवदेःश्चेगःरुर्वेरःश्चटः॥



द्वार्यकालेराम्डेमानुस्य रूटार्न्यकार्स्स्यार्मुटासान्त्रीत्वार्म्या स्वार्यकार्म्यक्षित्रात्वार्म्यात्वार्म्याः स्वार्यकार्यकार्यकार्म्यात्वार्म्यात्वार्म्या

नवार्स्य-ह्येर-विश्वाः ह्येत-स्रा नवार्स्य-ह्येर-विश्वाः

श्चित्रायाञ्चयार्वेदासेत् स्वायास्यात्रार्वित्

बै:न्वेंब:बट:बैट:बैन:नुबा वेंन्-बैदे:बर्नुब:बड:व्ह्राव्यःबेंटः॥

वाबाबाञ्चितालिका(

ळे. ४८.के.भ्रीय र्ग.त.तथी

દ.ભુ.શ્રેશ.ભૈળ.યેદ.ખી લેખ.જેદ.પટ.શુવ.શ્રે.જૂવોશી તેમ.જે.



स्राट्य प्रमुक्त स्थित स्थानित स्थानि

ત્રવાની શ્રું માયુતા કૃદ તે | અત્રાર્શેદ સુવ સેદ સેદ અદા એદ શું એ તેંદ તૃદ તા અદે માયુ શું માયુ

नरःग्रीःभेः ५८। सळस्रशःग्रीःह्य

)यातान्त्रीपा।

रैव:केव-वेॅर-सु| चरु:सःण्राबेर-क़|

तह्याश्चीट ति चै विट त्या बे हिंग बट चे चेंद्र गुट ॥ ट चे बे हेंग द्वाद मेंबा। वे ब बे हेंग चेंद्र कें।

तह्बाम्चीटायदैःधेःव्हाःया र्क्षेत्रःयुःसटार्यःधेद्गःगुटा। टाधेःर्क्षेत्रःयुःद्वादःर्वेषा। वाद्वावार्यद्वां

तह्याच्चीत्राति भी क्रान्या च्यां व्यायाची व्यायाचीची व्यायाचीची व्यायाची व्यायाचीची व्यायाची व्यायाची व्यायाच

र्मेवायः संस्थितः स्वेत्रः स्वेत्रः स्वेत्रः स्वेत्रः स्वेतः स्व

वर्डी।श्वमानुगान्त्राम्बन्धान्त्र

श्रम्भयायवर प्रवासी वर्ष्ट्राय प्रवासी



र्ट्रे.क्टर.लट.इ.चाठचा स्रे.क्टर.लट.कुटा

ष्ठिन्, ज्वांचाबा झ्यांचा स्ट्रीं व्यास्त्र स्ट

नन्नानी 'नहीं न 'में न का

नष्ट्रवःवहें वःतुःबिद्य न्युःयःनुस्राया



र्वः र्वे द्वे प्रायेष्ट्रायः स्वा द्वे क्वे व्यायाः प्रायेष्ठेषाः सर्वे द्वे व्यायाः प्रायेष्ट्रेष्ट्रा स्ट्रें द्वे व्यायाः प्रायेष्ट्रेष्ट्रायाः स्वायेष्ट्रेष्ट्रायाः स्वायेष्ट्रेष्ट्रायाः स्वायेष्ट्रेष्ट्रायाः स्वयं स्ययं स्वयं स

गर्नेस हुर गै सर्वे या सेसस हुर गै सूर से नगन

र्स्ट्रिन्रचॅ्वाकान्वाकार्याची क्रान्या चन्नात्त्रवार्धेन्यात्र्यात्रात्र्या चन्नात्त्रवार्धेन्यात्र्यात्र्यात्र्या स्ट्रिन्चेवायात्र्यात्र्यात्र्यात्र्या

कुरानेपाएण ने हिंदी नाने एकता

- ০) ম্ব্রি:ক্লু:ঘান্ত্রক্ষ:ঘা
- า) र्शेंद पर्ठव स्थ्रिय र्
- শ) ঠীঘা
- ৫) বৃঘান্নদ্ৰা
- ५) र्रेवार्डे द्रम्म्वर्यम
- 6) <u>최</u>역되
- ম) পামা:ধিমপা
- ४) द्ये अहें दा
- (१) विच श्रेष
- १०) ब्रिन्स्र में जी जा अपन करने
- १११) दे वे प्याद्र प्तु र्श्वे व्याप्त व्यापत व्याप
- 17) (4x.21)
- १७) ह्यूट पर्वेदा
- १६) र्रे हु यदि द्रेष्टी य हु र्थेत्
- १५) ब्रुव्या कं व्या र्येका र्व्येव त्य हुवा न त्या श्रेम वावि सात्या हेका तहुवा म धीवा केवा नम श्रीम वावि मात्या वावि संस्
- श्चिरःवयात्र श्चीः श्चित्
- १७) है अदे र्देन हेर्
- 기괴) 뒹고'제
- १५) वॅर-प्रामुखेषाः ध्रुपाबार्येर-प्रामुखेषाः विवासिवार्येर-पित्र-प्रामुखेषाः
- १९) ग्लाट केव ग्री अप अर्केवा वार्येव अन्दर दर्
- २०) स्.चट.शहताय्यापूर्वात्मयास्तास्यास्त्रास्त्रीयः स्थाराचियारापुरी
- ११) बेतुःबेषःयपप्यंदेत्
- <u> বর) র্থনাস্থ্রস্থর বর্ণ</u>
- ११) मु:र्कें विषार्थे (यहें व्यव्यक्ते सारेत्र क्रुं अर्ळवार्क्कें प्राप्त स्थापिता
- १६) ८.२८.क्षेव्यकालश्चर्य्या
- १५) त्रेषुयाची से र्ह्म
- গঙ) বস্তু'বাঠিবা'ইবা
- ٦٣) æ⁻٦٢)
- ११)वेश्रीयावशुवाशीः र्श्विषान्यर र्थे सुर्उट र्थे तर्गाषा धरेत्।
- ૧૯) ૹૣૠૹૡ૽૽૱૽ૄૺૹૡ૽ૻઌ૽૽ૡ૽૽ૹ૽ઌ૽૽ૹૣઌ૽૽ૹ૽૽ઌ૽૽ૹ૽ૼૺૺ
- ३०) য়ৢঢ়য়য়য়ৢঢ়য়য়ঢ়য়য়য়য়য়য়য়

सुर्वान्नेपा।।।शने द्विनाने गिवा।

- ॻ) वॅॱवाठेवाचीॱत्त्रःचादःचीॱददःवेदःच्यद्याद्यःवेरःचक्चरःव्यदःयःरेरःद्या
- १) श्रॅट पर्दत न्नुयार्येते न्श्रें से क र्वते ग्रेट ल ज्ञान ने न
- भ) वाह्यस्य केष्वर्भे वास्य वाहरस्य कुलावस्य हिना दे वारे से दर्दा
- ६) ८.४८.४ वा.सू.लाब्य. वा.सू.ला
- ८) ८.ज.ब्र्.श्र-प्र.क्र्र्य प्र्यंत्र प्र्यंत्र व्यव्य विष्यं विष्यं विष्यं विष्यं विषयं विषयं
- च) ८.ज.अम्.चूट्र.ज्ञाह्यं अस्ताक्ष्यः क्ष्यः ज्ञाह्यः ज्ञाह्यः ज्ञाह्यः ज्ञाह्यः अस्तान्त्रः अस्तान्त्रः अस्तान्त्र
- त्र) विट.स.वीट.बिवा.झिट.टेट.जू.बीब्य.सट.स्वा.लूट.
- ૭૦) વાયાને છેનું શે જાવદાવી વાસુદાર્સે છેનું શે સું સંસેન ના સાં છેનું શે વારે તેનું ના
- ขา) बॅर्न विवानी वर प्रंपादी कर्र र्म पादी कर्ष प्रंपादी के स्पर्म क्रिक र्म क्रिक कर्म क्रिक प्रंप माने कर से पास कर के पास कर कर के प्राप्त कर के प्राप्त कर के पास कर के पास कर के पास कर के पास कर के प्राप्त कर कर के प्राप्त के प्राप्त कर के प्राप्त के प्राप्त कर के प्राप्त के प्राप्त कर के प्राप्त के प्राप्त के प्राप्त कर कर के प्राप्त कर के प्राप्त कर के प्राप्त कर के प्राप्त कर कर के प्राप्त कर क
- שא) פלרי שלאירים שלקים ישלין ביקאישרים ישיאלון פאיקיריאַ אריקאן
- ११) ८.प्रियः जूर्यं बुवा व्यूट्री सक्त विश्वप्त र प्राप्त प्रिया स्वाप्त विष्ठा विश्वप्त प्राप्त विश्वप्त विश्वपत्त विश्वप्त विश्वप्त विश्वपत्
- १५) र्रेन्द्रायदे न्त्रीयाय माने व्यून नेन्
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- १४) वर्षायवर्षा वर्षा के रहे रहें के हैं से दूर में मूद्र भी वर्ष
- १५) तवा सःवाधनं वार्षेन् वार्षेन् न्या वित्रां वित्रा
- १८) मूर केर्त कु ल अर्केन न्यां कर र ने मारे तर रें पेंद द्या
- २०) च्रेतुः वृद्धवार्षे च्रदः र्ये दृष्य अह्यायाद्दा यया बेदावाया सुदाया देता दे वादाय प्रवास विवास
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- ११) चुः अर्भिन्ग्रन्स् न्दर्वा संग्विषाय्यवासुः वर्हेद्राध्य के सार्थेन् न्या
- १५) रे.मे.ब्रियां क्रियां बर्धा के व्यां के ब्रियां वर्षा के व्याप्त के प्राप्त के प्राप्त के प्राप्त के व्याप्त के व्याप्त के प्राप्त के व्याप्त के व्याप
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- १६) लट्गी परिवाची न्स्रट र्यं परिवाचित्र के प्राप्त के वार्षे प्राप्त के वार्षे प्राप्त के वार्षे प्राप्त के वार्ष
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- ११) श्रीयाचनर नेरार्चे प्रचर मंदियां में स्वरार्च प्रेयां में स्वराप्त क्षेत्र प्रचार स्वराप्त स्वराप्त स्वराप स्वराप्त स्वर स्वराप्त स्वराप्त
- ٦૯) વં.શૂ.સૂં.નાત્રાત્રાત્રાત્રાત્રાહ્યું છે.શૂ.પણ.વંટ.વંટાવેશ્વયાસૂંતા.ચૌ.કુવ.ત.નું કેશાવ.સેન્ડાર્સાફુવ.જ્ઞાના.વન્ડ.
- २०) श्रे.ब्रिया:ब्रॅन्.त.ब्रे.ट्याय:ब्रॅ्याय:तप्त.श्लेयय:पर्याय:प्राया:श्रद:प्र्यं-तचर:धित:क्री:प्राया

OUR VOICE

2022

EDITOR'S MESSAGE

TCV school Ladakh extends greetings to all the readers of our annual school Magazine "Our Voice". Past two years were trying time for all of us but onset of year 2022,is the era of acceptance of the new normal and the time to stride towards the better world with new hope.

We all bravely challenged the challenging time with our shinning armour of resilience and in such time, we have witnessed the sense of community grow amongst the school fraternity and students despite being connected virtually.

This issue of 'Our Voice' shows the glimpse of the world inside TCV Ladakh, activities that has taken place; on which we take pride being the part of it. We are thrilled to exhibit the wide range of ideas and emotions that our students have expressed through the articles and poem.

This magazine is the harbinger of love, hope and compassion. Our Voice is the accumulations of all these sentiments put together into the poems, articles, stories, messages and experiences. Now it is time to set back, relax and walk down the memory lane. Happy Reading!



Editorial Board:

- 1. Mrs. Tsering Yangkey
- 2. Mrs. Choying Dolma

- 1.Tenzin Thutop
- 2.Dechen Chosdon
- 3. Dekyi Choedon





HIS HOLINESS ADDRESSING TIBETANS IN TCV LADAKH

August 7, 2022

"One of the factors that triggered the Lhasa Uprising in March 1959 was the Chinese military authorities stationed in Lhasa having invited me to attend a show by Chinese performers who had recently arrived. I had agreed to go. However, as soon as the Tibetan public came to know the terms and conditions of the invitation laid down by the Chinese General in charge—that I should not be accompanied by any body-guards they made it clear that they would not let the visit take place.

"By this time, Tibetans had completely ceased to trust the Communist authorities and had lost hope that circumstances would improve. Consequently, more than 10,000 Tibetans surrounded the Norbulingka Palace to defend it. In addition, they pleaded with me not go to the Chinese military camp under any circumstances.

"In the meantime, representatives of the Chinese military called upon my officials to tell them exactly where in the palace I was staying in order that they could avoid shelling that building should they feel bound to attack. This was a distinctly ambiguous request that reassured no one.

"Having sought advice from several sources, including mystical divination, I decided to leave the Norbulingka on the night of 17th March at around 10 pm. Before I left, I bade farewell to the protector Mahakala, whose statue stood in one of the prayer halls.

"Towards the end of our precarious journey to freedom, as we approached the border with India near Tawang, we received a message that the Government of India would make us welcome. It was such a relief to be met by Indian officials, some of whom I had befriended when I came to India to join the Buddha Jayanti celebrations in 1956. "Although we were refugees coming into exile, we were treated as 'guests of the people and Government of India'. Their kindness to us for more than six decades has been immense. We shall be forever grateful to them." His Holiness quoted a verse from the Final Dedication Prayer of 'The Great Treatise on the Stages of the Path to Enlightenment' by Jé Tsongkhapa:

Whilst sincerely striving in the ten activities
Of the supreme vehicle, the Mahayana,
May I always be helped by powerful deities
And may an ocean of good luck spread everywhere.

His Holiness added that over all these years he has been guided by an aspiration that Tsongkhapa makes elsewhere in the same text:

Moved by great compassion, may I illuminate The sublime precious teaching [of the Buddha] Wherever it has not spread before, And wherever it has spread but has declined.

His Holiness described Tibetan people's spirit as undaunted. He stated that their faith and trust in him is unwavering. What's more, he said, Tibetans are close-knit and resilient in their approach to life."The people of the Himalayan region," His Holiness went on, "share the same Buddhist cultural heritage with Tibetans. Because of their steadfast courage, Chinese communists are questioning their policy with regard to Tibetans. Among scholars and scientists, there is a great deal of interest in learning from our tradition, particularly with regard to what we understand about the mind and emotions, and the means to tackle destructive emotions.

"Times are changing and truth will prevail. There are indications that things will change for the better in China before long. Therefore, please remain strong and preserve your sense of brotherhood and sisterhood. Be cheerful and remain at ease."Turning to the people of the Himalayas, His Holiness urged them to take an active interest in the teaching of the Buddha by listening to teachers and reading books, reflecting on what they've learned and meditating on what they've understood.

In conclusion, His Holiness said he was pleased to see so many young faces in the audience—an indication of the bright future that lies ahead".



our Grateful Amala

Choying Dolma Senior Section

I am grateful for the skies of blue
Who reminded me that your love towards us is true
Like the northern star, you always brighten
Who never fails to spread the light in the life of millions of children!

I am grateful for the ocean who emphasize
That your heart is a deep abyss
You work hard till your limbs did hurt
But remains calm and cool as ocean.

I am grateful for the mighty mountain
Who reminded me that you are the strongest woman
Who looks after the thousands of children
Like a mountain, you are immortal in our heart and mind.

I am grateful for the universe
For giving us you 'Ama Jetsun Pema la"
You are just great and brave, putting others before yourself
Your stature, your grace has no match.

Thank you Amala, our guardian angel I'm thankful, I'm lucky who gets to call you Ama la. Thank you Ama Jetsun Pema la! Note- An English essay writing competition was organised by the class X 1996 batch of TCV Ladakh. Following are the best essays from class V to X.

BEST ESSAY

OTHERS BEFORE SELF

Dechen Chosdon,XD



'Others before self' the word itself state that we should put others before ourself, in my opinion helping other is so much better than putting yourself first. Helping others can make you and your surrounding happy. If you help people who are in need, you will truly gain so much in return. Whenever you help someone, wishing you would get helped by them in return, then the act itself becomes selfish and not altruist, and if it is selfish then the result

will mostly be painful and disappointed because of multitude of reasons.so, it is the best to expect nothing in return.

A person who genuinely help or give importance to other are the happiest or the luckiest people in this whole universe, as we humans are living in a connected reality, where everything is actually one thing, seeing others as different being is just our limited perception, so, it's our responsibility to help those people who are in need.

His Holiness the 14th Dalai lama always tells us to be compassionate and kind to others. We need to control our emotion for other people, loving yourself is important but if we can bring smile or happiness on someone else face, this will be more effective and efficient.

Our ancestors sacrifice their life for their country or people, they showed us the very good example of helping others, even if we don't sacrifice our lives for others, we should at least be compassionate and put others first. So, do you want to put others first or put yourself first?

'WE NEED TO BE CLEAR WHICH EMOTION ARE HARMFUL AND WHICH ARE HELPFUL; THEN CULTIVATE THOSE THAT ARE CONDUCIVE TO PEACE OF MIND."



Impact of Covid - 19 on my life

Tenzin Kalsang, IXD



First of all, at the very beginning of the year 2020, the pandemic Covid-19 spread from China to every part of world. It caused illness and death to a lot of people while the scientists, doctors, chemists etc.were in search of antidote. Unluckily, it also spreads in our country like a wildfire. Therefore, many countries including India were locked down and all the schools, colleges, offices etc

were closed and everyone was at home for two years. In these reigns of pandemic, our teachers taught us virtually.

They collected our phone numbers and made different groups for each subject. For some students, it was so beneficial to learn online, but for me it was very difficult to concentrate on studies . Also, my marks were deteriorating day by day because when I studied using mobile phones and other essential technological appliances, I got distracted easily and found myself spending lot of time in social media than studies. As per my experience, though it was very distracting but bit beneficial for me because I could solve any doubt searching google if our teachers were busy.

So, the period of pandemic covid-19 brought so many differences in my life both physically and mentally. Some challenges were, at my place the net was so slow, so I was not able to give test, attend meetings on google meet, submit homework etc. on time. Also, my eyes got weak due to the radiation or light of mobile falling straight on my eyes. I became desperate and anxious as I was not able to study on time. It caused stress and anxiety in many ways. So, I think offline is better than online education.

MY FAVORITE CHILDHOOD MEMORIES

Stanzin Deskyong, VIIID



I have lots of childhood memories. Here, I will be sharing my favourite moments of my childhood. During my childhood, when I was in kindergarten School, I had a teacher called Dawa Dolma. She had a long and silky hair with a beautiful face. Every teacher care for their students but she took care of me like her own child. She is very kind and compassionate. I use to follow her every-

where around School. She would help me with my studies and teach me good habits.

'WE EXPERIENCE HAPPINESS ON A SENSORY LEVEL THAT IS RELATIVELY SHORT-LIVED. BUT LASTING HAPPINESS IS RE-LATED TO OUR STATE OF MIND."

Tenzin Nordon Yangru, VIID

THINGS YOU LOVE ABOUT YOUR SCHOOL......





Hi, this is me Tenzin Nordon Yangru. I study in 7D. T.C.V. Ladakh School. When I enter this beautiful School, I felt as if I'm in an amazing place. I love my School so much. Whenever I feel blue or sad I go for a 10-minute walk around the school and I love the whole part of my School. When 2020- 2021 was locked down I couldn't meet my besties and my cousins and I couldn't see my School for two years, but now it's somehow over and I can meet

everyone and I am happy to meet all of them again and make new friends in school. I met a special person in school and he is good and funny. I call him KTG. I am not going to say his full name. And I have 7 besties in School who care and who love me so much. They are Dhadon, Norzin, Yangdon, Pema, Pema 7, Zomkey, Nordon. They all are very kind. Lastly, I'm dropping my pen here and I just want to say be yourself and love yourself.

My favorite Book



Tenzin Lungrig, VID

Book is a thing which gives information and which entertain us. Books have numerous types. And I don't know them all but I know some types and they are fiction, non-fiction, biography and autobiography. I love to read all the books but mostly I read fiction.

Among all the fiction books I love to read NARUTO. It is written by Masashi Kishimoto. Naruto is fun to read, it has comedy, emotions and action. Naruto is a boy with a nine tailed demon fox spirit sealed inside him. He is training very hard to be a Ninja. He has an incorrigible knack of mischief. He can do anything to save his friends, Sasuke and Sakura. I have started reading Naruto books about a year ago and honestly, I love it so much.

There are so many advices that will guide and encourage you in your life, it will change the way you look at world today. There are so many characters in Naruto. This book is all black and white but in anime it is all colorful. Naruto is a world reading/watching anime because of its storyline, well written main characters, Incorrigible characters, and badass characters etc.

You should read books as it will guide and entertain you in your life. I love reading book and you should too.

"COMPASSION REDUCES OUR FEAR, BOOSTS OUR CONFIDENCE AND OPENS US TO INNER STRENGTH."



MY SELF

Kaechok, VP



My name is Kaechok. I am ten years old. I read in class VP. My Favourite subject is math and science. I love to learn science because it is interesting. I love Dinosaurs because they are fascinating and another animal which I love is Gozilla. I have 51 friends but my best friend is Lakshay. I don't like to eat mutton but I love chicken.

I want a collection of hot wheels but I don't think my mom will buy it. I also love to read books because it takes me to the different world. When I grow up, I want to become a scientist. I will study hard and will try to get back our country.

SCHOOL TIME

Tenzin Sopa IX D



The school is the place where you learn, the place where you know what you learn, and the place where you make friends and most importantly it is the place where we start the journey of our life. There will be ups and downs but the time you spent in school will be looked back with smile when you become old. You will reminisce the time spent in youthful; carefree and happy way. The

memories you make here will be cherish forever and also one of your most prized possession. After school you will be thinking how good it would be to relive the past experiences. So enjoy the time in school however when you look back, it is not the marks that brings smile on your face but the memories you make at school. As of me, I will be leaving this school after one year, so before I bid adieu, I would love to live my school days to the fullest.

MY MOTHER

Tenzin kalsang ,IX D



The most precious and important person in my life is His Holiness the 14th Dalai lama and my mother. Needless to say, she gives me the unconditional love and care. She is like the candle who burn herself to illuminate the darkness. Likewise, she goes through lots of problem and stress just to provide us with the world of comfort. She is my first teacher who taught me to make my step steadfast, to

be fearless to overcome the challenges, to be loving and kind towards other. She never failed to instil the good behaviour and manners in me.

She is very hardworking and remain busy throughout the day. She devotes all her care on us. Sometimes I help her in all the work as I am the eldest among the three children. My mother takes me with her wherever she goes out and I miss her when she is away. More so, she cooks very delicious meal, may God bless with health to her hand.

My mother is a religious woman as she offers her prayers in the morning as well as in the evening. She advises us to be kind and compassionate. I love my mother more than anything in this world and I am proud of my mother. I wish and pray to reborn as her daughter in all the lives. I just want her to be happy and healthy.

EDUCATION

Tenzin Palkey, XB



Education is the most important tool which empower the human being. It is the medium that differentiate us from other living being on the earth. It makes the man the smartest creature on earth and help us to face any challenges of life efficiently. Having said that, education still remains a luxury and not a necessity in many parts of the world. It is important to spread the educational awareness by

making the people realise the importance of education, only then education will bring positive changes in the life. Moreover, it helps a person to take a better and informed decision with the use of their knowledge.

With the right kind of education, it not only ensures success but it provides you with more refined and contented life. In this chaotic world, I feel education is the only tool that helps us to create a better world for everyone to live in. So friends, make the education the utmost importance of our life so that we can also contribute a bit in making this world a peaceful and liveable for all.

MY BEST FRIEND, BOOK

Tenzin Lhadol, IXD



Book is my best friend as it is with me all the time. Like a friend who stick together lives together as well. It encourages me when I feel demotivated, boost my spirit when I feel low and brings smile when I needed the most. The reading habit not only enhances the knowledge but helps us to spend our time wisely. There are different types of books, some inspire us, some gives us moral values and

some gives us non-stop laughter.

Selecting a good book is like a selecting a good friend. Anne frank rightly said in her diary that 'books have more patient than a person'. Your friend may get bored with you or perhaps lose interest in you but books never. Reading not only makes you calm person but far more composed in many ways.

Reading helps us to perform better academically and boost our confident. So read, read and read.

"THE ULTIMATE SOURCE OF HAPPINESS FOR SELF AND OTHERS IS COMPASSION, CONCERN FOR OTHERS AND BEING OF SERVICE TO THEM."



MYVILLAGE





The year 2022 will be a year to remember. It was when I spent my winter vacation at kollegal, my village. This Tibetan settlement was set up in the year 1974. It is spread over 3000 acres for residential and farming purpose. So there is lush of greenery all around. The area is surrounded by hills and forest which is a home to many wild animals. There is one school, one hospital and five monasteries. There is also a swimming pool for the recreation

as well. I used to go to the pool sometimes with my cousins. The villagers depend on farming and some move temporarily to different cities in every nook and corner of India for seasonal sweater business. It becomes somehow the main source of income for them. But everyone returns back for Losar celebration.

There is a market called 'Odeyarpalya' where I and my friend snack on different delicacies. I enjoy the sunset. We often go for evening walks.

I also made lot of new friends there. They are all wonderful people. I cherish all the beautiful moments I spent with all these wonderful people. They are truly a nice companion to hang around.

I wish I could go there every winter. I feel free and alive there. It is the feeling I never felt anywhere. So, kollegal is the best place I had ever been to.

MY DREAMLAND





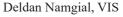
There are many beautiful places in the world. But I would like to visit my country, Tibet. I have heard a lot that Tibet is a very beautiful place. In Tibet, there are many different kinds of animals like...yak, snow, lion, deer, horse, rabbit, mammoth, wolf, antelope, wild ass, blue ship and Tibetan mastiff etc...

My country Tibet is surrounded by snow mountains which create a very beautiful picture. My grandparents also wish to

visit Tibet because when they came from Tibet, they were very young. Therefore, I want to visit Tibet with my grandparents. That's why Tibet is my dreamland. I also like to visit Potala Palace of our spiritual leader, His Holiness the 14 Dalai Lama.

"CHOOSE TO BE OPTIMISTIC, IT FEELS BETTER."

A TRIP TO NUBRA VALLEY





I wish to visit Nubra valley once again because it is the one of the wonderful places in Ladakh. It has many monasteries, rivers, villages and much more. I visited Nubra once and I really loved it. I went to Diskit monastery, it is big and beautiful. Beside the monastery there is beautiful river flowing down the monastery. I also visited Hunder and there I saw a camel and bike ride. I rode on camel; it was a beautiful experience and I enjoyed it a lot.

After that I went to Lomachan monastery, we stayed there for one night. We woke up at 5:00 a.m. then we again went to another monastery but I don't remember the name of monastery. The whole day passed on by visiting this monastery. It was a very long way but there was no road for car so we walked for almost 20 kilometers. Next day, we came back to Leh. It was a wonderful trip.

MY SELF

Tenzin Paljor, class-V Agling

Tenzin Nordon, class V Agling

My name is Tenzin. I am 10 years old. I read in class V.I live in Ladakh. I study in TCV



school Agling. I am a good boy. I love going to school every day. I respect my teachers. I love to read books. I am punctual to school and regular in studies.I am an active student. I listen carefully in the class. I write precisely in my notebook. I keep my classroom clean. I do my work on time.

I am a kind boy. I give food to the stray dogs. I treat poor people with love. I don't kill insects. I don't cut trees and flowers. I don't

waste food and water. I am a good, kind, regular, punctual and an active boy.

MYSCHOOL



My school is very big and clean. There are many teachers and many children in my school. My school name is TCV school Agling. There are many classrooms. In our school we have stage one to class V. Our school headmistress name is Mrs. Tsering Lhamtso. Our school has a kitchen, a staffroom, a hall, a library and a basket ground. Our school has a kinder Garten, toilet and

clean washroom. I love my school and I am so proud to be a part of my school.

"Where ignorance is our master, there is no possibility of real peace."



MY EX SCHOOL HANLAY

TSEWANG LHAMO, IX D



My ex school is TCV Jangthang Hanley and this is the school where I begin to learn the alphabets. In a way you can say it was my first school. It is surrounded by mountains and we can see our school on the way to Pungkug village. When you step inside the campus, it feels as if you have come to the heaven. The school and the classrooms were painted white. When I was in Hanlay, there are about 30 staffs and two to three hundred

students who come from jangthang Sumdo and Nyoma. I am indebted to my teachers who made me a better learner and the better human being. Since all the subjects were in Tibetan language, I do fairly well in my academic result. I miss my ex school a lot and wish to go back if I could.

Since our school is located in the middle of hanley village, it looks like lotus in the oasis. In the left of our school, there are five homes and on its opposite on right; there are our classroom. That time I was in home no 2, I had lovable matron Ama Tsering Yangkyi la, she loves and care us like her own children. No matter where I go and what I become I will never forget my ex school, TCV Hanley.

HOSTEL LIFE

Tenzin Choeyang, IX D



Hostel life is a life in which the students have to live away from home. Hostel life is disciplined. Students have to follow certain rules in the hostel. Students have to do everything according to the schedule. Everything is set and planned. We are assigned with different task be it cooking, cleaning, mopping etc along with the self-study. In a way, the task and hostel activities are for all round development of personality. It is during hostel life that the student

develops the sense of responsibility, adjustment, and team work.

Hostel provide us with the environment where it is hard to get at home or elsewhere. In hostel, it teaches not only to look after the school properties but to take care of personal belongings. I was very bad at taking care of my things and managing the time. But after coming to the hostel, I learn to live with the wide variety of personality, managing my time and money wisely, it taught me to do the right thing at the right time. Parents leave their child under the care of matron and warden without any doubt and following does their duties diligently. They take care of our health, education and well ness.

The experience of living in the hostel is far different from the experience of living at home. Given the fact that hostel routines are planned, everything works out smoothly and wonderfully. Students become more matured and civilised with proper discipline where you cannot do anything according to your whim and fancies. Despite all these,

students do many mischievous things that become the life long memories for them. I am happy and grateful that I could enjoy the life in hostel and that brings the difference in me.

HIS HOLINESS THE 14TH DALAI LAMA

Penpa Dolma, IX S



His Holiness the 14th Dalai Lama was born on 6th July 1935 at taktsar. Every year,I eagerly wait for 6th July as we celebrate it with lots of pomp and happiness. On this day, we all gather at shewaytsal and spent the day with joy and laughter. "from the time I was very young, my mother planted in me the seed of compassion by the example she set. She raised me on a diet of love". No wonder, he is the brand ambassador for the world peace and

spread the message of world peace always. His holiness usually tells us to be kind and compassionate and therefore I try to be kind and helpful whenever possible. I cannot imagine in my bewilder dream the kind of hard work you put to promote the compassion. I am forever in debt.

At this age, you travelled far and wide and never ceases to work hard. Thank you, your Holiness. May you live long and continue to dispel the darkness from the world. May all your dream and aspiration be fulfilled.

I WANT TO BECOME

Rigzin Motup,XD



Everyone aims to become something or other in their lives. Some achieve success and some failed. But we never stop dreaming. I thought long and well what to become and how. Finally, I came to decide that I will serve my motherland honestly, sincerely and lovingly.

There are many ways in which we can serve the country such as politician, engineer, doctor, teacher etc. but I wish to become

soldier. I feel I can serve my beloved country best in this way. The army life is full of adventure, discipline, toughness and risk. All these things attract me very much. In this profession, one has to be always active, alert, disciplined, responsible and dedicated. They believe in the ideology of do or die and feel honoured if they could sacrifice their life for the sake of the country.

If I get a chance to be a soldier, I will do my best to serve my country. However, if I failed to get this chance, it would be my bad luck but I salute those who safe guard the lives of thousands.

"SHARE YOUR KNOWLEDGE. IT IS A WAY TO ACHIEVE IMMORTALITY."



MY CHILDHOOD

Tenzin Choezin, VIII B



Now I am fourteen. I have already forgotten the details of my childhood. But I can still remember some sweet and bitter memories of those golden days. My parents nurtured me with lots of care and love and my grandpa is my best friend. He used to tell me the stories of kings in Tibet. The first day of my school was very funny. I went to school with my dear grandpa and I still remember I did not allow him to leave the school. He patiently waited till I

get inside the classroom.

Until one day my mother brought me back home only to know that my grandpa was no more. I was only 8 then and realized for the first time what sadness was. It was the saddest day of my childhood. When I remember my childhood days, I feel the pulsation of both joy and sorrow in my mind. I wish he could live long to see me as a grown up child who is doing fairly well in life.

MY FAVORITE BOOK

Tenzin Kunze, VI D



Books are very important for us. My favorite book is 'HOW THE EARTH GOT IT'S BEAUTY'. This story begins with the mother earth. Mother earth made a river and beautiful green fields. One day, a girl disguised herself as a ten-year-old girl and came to the earth. There she met three sisters. So she asked to the three sisters that aren't you guys bored with this earth, then the three sisters replied. First sister said, 'I wish the mountain

could be colorful, flowers could be grown out and have a huge flowing and tinkling river'. Second sister said, 'I imagine many rivers joining together to create a big blue water body'. Then the third sister said, 'I wish I could see birds and animals. And the crops grown in fields and could see animals in the colors of vegetables. Then the tenyear-old girl smiled and transformed her body to her own getup. The girl said, 'I am mother earth'.

I read this book, mostly during my bedtime. I have learned many new words by reading this book. I have enjoyed reading this book.

"REMEMBER THAT SOMETIMES NOT GETTING WHAT YOU WANT IS A WONDERFUL STROKE OF LUCK."

Tenzin Yangdon, VII D

MY HOBBY





My hobby is to watch Korean dramas and K-pop. I really love watching it. I started watching it during lockdown. My sister first introduced me to K-drama with the drama name 'My girlfriend name is Gumiho [wolf]'.

At first, I thought that I will get bore watching the drama but that turned out to be very interesting. And honestly, I started liking it. My second drama was 'High school love on' and third was 'Playful kiss'. One of my favorite dramas is 'Globin' and

'Moon Lovers [scarlet heart]'. Both of these dramas are so interesting and very emotional. This year a drama named 'All of us are dead' has released and it was full of thrills and excitements. I found out that it was a great hit because most of my friends were discussing about this great movie whenever they get free time. This is a zombie movie and I got horrified whenever I watch every episode of that drama. In K-dramas, I usually don't understand their language at all but, I make myself understand by reading subtitles and enjoy these dramas.

MY MOTHER

Thank you my loving mother You are the one who brings me in this world My first world starts from you My first day starts from you

> Every living being has a mother Mother is the only one who can solve anything She is the one whose heart is full of love Mother can do anything for her child

My mother name is Sangay Palmo She is always ready to help me and my sister She likes tailoring and helping others

> "WE CAN LIVE WITHOUT RELIGION AND MEDITATION, BUT WE CANNOT SURVIVE WITHOUT HUMAN AFFECTION."



MY FIRST LOVE

Jigmet Skidon Class-9'D'

Tenzin Youten ,Class-9'P'



Everyone has their first love it would be his GF or her BF but my first love is kind of different from others, because my first love is my parents. When I opened my eyes for the first time, I saw two-person Infront of me that time I saw an endless love in their eyes for me. They always support me. They are my true guide and genuine love. Whenever I was in dark, they become the candle who lights up everything. I love my parents very much and can't

forget their gratitude until my heart stops to beat. My parents are the best person in the whole world.

CHANGE

Best friend can change
Bad habits can be changed
Whole people can also change
But the love for parents can never change

The school we attend will also change
The classmates we learn together will also change
But love to the teachers who teaches us
Will never be changed
The success we achieve
Is also not permanent
But a kindness of H.H. Dalai Lama
Will never change.

We can change the direction Change the shape Change the size As we live in the ever-changing world.

CHANGE IS INEVITABLE

Tenzin Gelek, Class-9'B'



The main cause of changing a person's feelings, habits, behavior might be a person, an animal and the things around him. The change can be positive like him/her being more cheerful, energetic, and full of positiveness. But it also can be negative, for example-'sad' whenever we feel sad, most of the time, we waste time thinking and feel-

ing sad.Most of the changes arise from relationship like friendship, family problem, love problem and lack of interaction with others which can led to loneliness. These days the change is through influences, for example-If a famous person gives tips like wear all black outfits to look taller or wear all white clothes to look muscular most of the people who are influenced by them will do as he says.

MOTHER

Tenzin Thupten, class 9p



Oh! My dear mother, working from time to time. You prepared yourself for any obstacles that comes in your way. You always go through many pains and troubles just for me. Sometime I really wonder mother, how you muster up such courage and always shows your smiling face to me.

You never forget to make sure whether I am fully ready before I enter to the big and dangerous world. Whenever I do something

wrong or mischievous, you are always there to guide me and show me a right path. You go through all the pains and griefs of the world just to protect me from all the evil things of the world.

I am fortunate to have you in my life, and I consider you as the most precious treasure of my life, that sometime I really don't want to share with anyone and feel like keeping it for myself only. I know it seem like very selfish about me but I can't help myself. "I love you mom." You will always hold a special place in my heart, no matter what comes in my life.

THE PERSON WHO INSPIRES ME

Tenzin Rabten, VII D



In your life most of the people discouraged you. But there is only one person who always inspires you to do anything. You can believe on that very person. And that person who inspires me the most is my mother. She is a Tibetan teacher in TCV Ladakh. She always supports me in everything. Sometimes I scored very low in my tests, but she does not discourage me or scold me. Mom said, sometimes these things happened to everyone but you have

to try harder. I love my mom the way she handles my problems. I am lucky for having a mother like her in my life.

"HAPPINESS IS NOT SOMETHING READYMADE, IT COMES FROM YOUR OWN ACTIONS."



A DOG'S FEELING

Stanzin Padma Class-9'D'

Stanzin Chuskit Class-9" D"



You all must have seen me, sometimes on the road, sometimes at your door step and sometimes in garbage also. Yes, I am a dog. You all might have seen me sleeping all the time and resting all the time but you didn't know that I am hungry, sad and scared. You all are afraid of me and treat me as a devil but in reality, I also long for love and peace. You all fail to understand my feelings about how I feel when you people throw stones at

me. I also deserve friends, love, compassion, peace like you all deserve. You didn't see my tears when you hit me because I'm not shedding tears from my eyes but I'm crying from my heart. Whenever I approach you with a hope that you will give me something to eat, you all think that I'm coming to bite you so, you shuttered my hope in a minute. I am also a living thing like you, please don't treat me like a stone, try to understand my feelings.

I think you all have gained some advice from this essay, so please instead of hurting the dogs ,give love to all the dogs.

WHO IS YOUR TEACHER?

Who taught me how to write? Who taught me how to read? Who taught me how to speak?

That's my dear teachers Your hard work makes us shine Your kindness makes us successful your scolding strengthen us the best

That's our dear teachers Who make us educated? Who makes us responsible? Who makes us unique? It's our dear teachers

You make us bloom like flowers
You make us shine like the sun
You make us bright like a diamond
My dearest teachers, thank you for everything
Your gratitude will remain forever with me
Even in my hundred years of life ahead.

"A DISCIPLINED MIND LEADS TO HAPPINESS, AND AN UNDISCIPLINED MIND LEADS TO SUFFERING"

LIFE DURING LOCKDOWN



Tenzin Jangchuk, Class-9'p' I still shiver when I hear the word lock down, what a night-

mare!! I pray and wish that nobody should ever go through the same situation again. The lock down has changed my life completely as we were stuck 24 hours in house, for me it was like house arrest. This global pandemic has affected my life in many aspects. After the coming of corona virus lock down has become very common in our life.

Due to the restriction on movement, I couldn't meet my friends for months. I had never spent so much time at home and this lockdown was my first experience and I am sure it was same for others too. We got promoted to the next class without much fuss which made us very happy but it also effects to our studies badly.

I spent most of my time helping my parents in cooking, doing dishes and cleaning. But I ate lots and lots of food during lockdown and became very fat. So many unexpected things happened during lockdown. My great grandmother passed away. And most Indian people are calling us Chinese and it hurts a lot. Everyone lost each other's trust because of this stupid thing called corona (COVID 19). All these things happened because of covid 19.

BOOK REVIEW ON MY FAVOURITE BOOK {DIARY OF A YOUNG GIRL}

Tenzin Namgyal Class-6'D

The diary of a young girl is a real diary of Anne Frank. Anne Frank has 4 family members. Her happiest day was on her 13th birthday as on that day her parents gifted her a little diary. She named it 'KITTY.' This diary tells us the story of her family and her life in hiding. She used that diary every day to write her secret things in it.

When she was 14 years, suddenly all Jews and her family members went into hiding as a result of Hitler's bad treatment towards Jew in Europe. But her family wasn't able to escape to a far place. Then her father decided to hide in his office. The place in the office was very small for them to adjust with three families living together. Outside the secret annex, houses, temples prayer books were burned.

There are many important messages in this book, but the most important one is that all people have the right to live in freedom no matter what religion, caste, class and race they belongs to. I would like to recommend this to all my friends who wish to know about war and historical events.



MY FAMILY

Skarma Nedon, VI D



I have a wonderful family. I love them all very much and they also love me a lot. I have five family members, and it includes me, my parents, my elder sister and my little younger sister. My father is a daily wager and my mother is a housewife. They both are very supportive and caring to all three of us. My father is a very kind, humble and simple man. He always encourages us to study well and to become a good person. My mother is also a very simple and

religious woman. She keeps praying all the time. My family is a happy and sweet family. We all live happily and we all love, respect and care for each other. We always take our evening meal together which is usually cooked by the best chef on this earth i.e., my mother. I am very proud of my family.

MY HOBBY

Tenzin Tharpa, Class 6 B



Every person has a hobby. My hobby is playing football. Whenever I get free time, I take a ball and run towards a football ground to play my favorite game football. Ronaldo is my favorite football player. There are 18 boys in my class and all of them love playing this game. During every PT period we play football. I play football every day whenever I play football, I never get tired or bored.

A TO ZADVICE.

Karma Tsetan Dolma, VIII D

A-Always stay alert.

B-Be kind to everyone.

C-Concentrate on your studies.

D-Determine to achieve your goals.

E-Education is the key to success.

F-Failure is the pillar of success.

G-Gratitude is the true feeling of thankfulness.

H-Happiness multiplies by helping others.

I-Improvement has no boundaries.

J-Judging people without knowing them is one of the worst habits.

K-Kill your ego, you will live long.

L-Live your life to the fullest.

M-More you give from the heart; more you will receive from others heart.

N-Never underestimate other people's power.

O-Open minded person and open-hearted person are the two side of same coin.

P-Peaceful mind can give you the best solution to all your problem.



Q-Quality is better than the quantity.

R-Respect everything around you and see the magic.

S-Spend more time with your parents, especially when they are old.

T-Take good care of your parents and God will take good care of you.

U-Understanding is the main foundation of every healthy relationship.

V-Value your culture, tradition and religion.

W-Wasting your time, knowledge and money is the biggest mistake of your life.

X-Xerox the good things around you and feel the difference in you.

Y-Yearlong hard work will never go unrewarded.

Z-Zeal on your studies will make you successful one day.

DADDY

Oh daddy, oh daddy Why you have a big heart. I think you are God, Or might be a hero.

Yes daddy, yes daddy I want that chocolate, In which your love And care is mixed.

I don't know why, my heart always says, oh daddy, oh daddy why you are so kind.

You make me bloom like a flower You make me rise like a sun You make me shine like a gold Your gratitude is forever on hold

Daddy's hard work make us shine, Oh daddy, oh daddy Why you are so kind Thank you so much for being My daddy. I love you forever. Tsering Chorol, Class IX S



"The more you are motivated by love, the more fearless and free your actions



My School Life

TENZIN YETOK, Class VIII D



School life teaches us lots of things and prepare us for the future. I love my school and really enjoy going to school every day. My school's name is Tibetan Children's Village school. I study in class VIII. I have lots of friends and all my teachers love me. My bestie is Tenzin Rigchok and she is very nice to me, we spend most of the time together. My school teaches me lots of new

things and it also prepare us for our future.

My school is like my second home. In my school there are lots of teachers and all teachers are very nice and care for us. Sometimes students involve in fights but teachers are always there to solve our problems. It is totally different feeling to plays with my friends during school hours. There are many events in our school and I am always excited to participate in all these events. My favorite period is computer. I love my school life very much.

STORY OF A YOUNG GIRL

Tenzin choezin, Class VIII D



Once upon a time, there was a girl who use to study very hard, but the exam result was not good so she decides to put more effort towards her study. She started reading books. However, she doesn't understand it, she writes stories, diary, essays, and poem etc. She also helps her mother in house hold chores. In her class she was considered as good student as she writes her homework on time, participate in all activities and many more.

She can't afford many things which she wants as she came from a poor family. Her mother always tells her to follow her dreams. And do her best. She also does her best and do all the things or work that she wants. She always stays calm and never talk to her classmate and read story books in free time. She is a very good girl with good manners, good in studies, good in house hold work. She is always ready to help other who are in need of help. The best thing about her is to help other who are in need of help. She loves reading books. She listens very well in class and never misses any lesson that teacher teaches in class. After all these hard works, she gets the greatest news that she is the topper of whole school and she get a gold medal and 100000 rupees. She was very happy and she gave the money to her mother. Her mother was very happy and she was very proud of her daughter that she does a very great work at young age. At last, they both live a happiest life ever.

"ANGER IS THE ULTIMATE DESTROYER OF YOUR OWN PEACE OF MIND."

BOOK

Book is the magical door Which brings magic in our life Book is the medicine Which cure our illnesses.

Book is the holy script Which makes you a humble person, Book is magic pill Which makes you shiny as gold.

Book is guideline Which helps you fulfill your dreams, Book is the most precious things Which makes you a valuable person.

Dechen Chunit, IX S



MY HOMELAND TIBET

Tenzin Samten, Class-8D



In the highest altitude of the world, a place called Tibet lays surrounded by icy and Rocky Mountains, where we can find different species of animals from brave lions to cute rabbits. Back in 90s shepherds fights with wolf in order to let their farming animal survive. It includes the risk which we never imagined dealing with. They move from place to

place where they could find grassy lands. They carry bags full of Tibetan breads and butter tea, they ride almighty yaks. We call them dokpa (nomads). They are able to look after thousands of their animals. They live a very peaceful life with so much of love in their hearts. They are very welcoming and warm-hearted people.

I dream of my mother land and wish to visit it Someday. I shall go back to my country and ages hence I shall tell the stories of my exile to the generations to come.

The Power of Education

Chuskit Dolma, class - 9S

Education is important in our life Nobody can take it with knife Success and money come with education Which makes our life more beautification



Knowledge will give us a power But character will give us a cover So, we shall bring both Knowledge and character into growth

If we have education We can work with dedication If We have a respect Life is indeed a perfect.

MY LIFE





Youdon Class- 6D

November 14,2009 at sharp 8:00 o' clock I was born in this beautiful world, I want to say thanks to god and my parents for giving me this wonderful life. So, my life is not only mine, I am the life of my family as well. In my life there are many people like my brother,

friend, parents and many more people who always think good of me. So, the goal of my life is to make my parents feel proud of me, by becoming a successful doctor, I try my best to bring smile on my parent's face. I feel good when they are happy.

I faced many struggles and hardship during the year 2020. Since I have been studying in a boarding school in T.C.V, and due to the pandemic, school was closed and students were studying using mobile phone and I was very sad as I miss my school, friends and teachers. However, my parents had done everything for us despite the difficulties. So, I want to say that my parents are my life, you should respect your parents because parents are god gifted.

Animals

Stanzin Nordon, VIB

My favorite animal is dog. I have one dog, her name is Sengtuk. She has soft fur and very cute. I am in school these days so I miss my sengtuk very much. She gave birth to a very cute puppy called Dolai. He likes playing with me and my brother. Both Sengtuk and Dolai like playing in dirty puddle and my mother clean them happily every day. Dolai and my brother are the best buddy. I wish both

of them may live for many years.

LLOVE MY DOG A LOT...

"THROUGH VOILENCE, YOU MAY SOLVE ONE PROBLEM, BUT YOU SOW THE SEEDS FOR ANOTHER"

MY FAVORITE DANCER

Karma chonzom, VIII D



My favorite dancer is Lalisa from Black Pink because she can dance any hard steps easily. She used to be my favorite from age of ten. She always makes people her fan by her cool dancing and rapping skill. She is in black pink group which is one of the most famous girl groups in the world. She is known as main dancer and lead rapper in black pink. And also, she is from Thailand and not from south Korea. She is the youngest in her group. There are four

girls in that group. They are Jisso, Jennie, Rosie and lastly the dancing machine Lisa. And also, all the member accepted her as best dancer in their group. But for me and her fan she is best dancer in the whole world.

LADAKH

Stanzin Yangzom, IX D



All over the world there's only one and beautiful place, surrounded by snow mountain, with kind hearted people and peaceful regions. Ladakh has natural beauty with less population, the people of Ladakh are very peaceful and selfless compared to other places. Ladakh has lot of monasteries which is built in their king's time. There are ancient things and most of them they used their ancient things like when cooking, eating and lot more. Ladakh's traditional

dress are very beautiful and they are made by their own sheep's wool. most of the people have their traditional rules which follows in today's time!

Today many people love to visit Ladakh because of its natural beauty and the kind people. The world has been changing because of technology but only in Ladakh, technology couldn't do much harm as people are selfless and not greedy.

MYPROFILE

Tsering Chokey, VIB



My name is Tsering Chokey. I read in Class VI B. My hobby is reading comic books. My aim is to become a scientist. I like playing video games. I am 11 years old. I hate bad boys and girls. I have many good friends. My favourite color is green. My favorite subject is science. My birthday falls on 2nd January. My family always celebrates my birthday on this day and I love my birthday a lot because I get many gifts from my family members and friends. I study very

well and I am so happy that school open this year.

"I DEFEAT MY ENEMIES WHEN I MAKE THEM MY FRIENDS.



TOPPER'S MESSAGE

Tashi Delek

I, Pema Tsering (6217) from TCV Selakui would like to extend my greetings to all, my dear school mates and the beloved staff of TCV Ladakh.

My special thanks to board members of 'OUR VOICE', School magazine for giving me a platform to express my feelings for being the topper of academic award honored by class ten 1991 batch of our esteem school, TCV Ladakh.

Dear fellow school mates, this award is meant for all with no difference of caste, creed, gender and religion.



But this is for one who really work hard with determination and consistency to reach the top.

I was really bound with happiness when I heard the news and all was because of my mom who put me in the right track of doing my work on time. It creates a good habit for me to take self-responsibility in doing my assigned task. (study)

So, I would like to highlight the following points to my dear fellow school mates:

- 1. We are very lucky to have such a free education facility by the grace of H.H The 14th Dalai Lama and Ama Jetsun Pema la with a dedicated staff. So please don't waste your school life carelessly.
- 2. Work smart keeping the pace of time and do as what your dedicated teachers leads the direction. I have never seen such a great teachers like what we have in TCV, especially in Ladakh who care a lot to build the career of every child. So, don't let down their hopes and aspirations towards us.
- 3. Always take a step to set a target, work for it, fix a self-made timetable and stick with it. Surely you will see the difference.
- 4. One must need to dream for future. No dream means you are wasting your precious school life. Dream don't need to be big and high, but it should be as per your taste and ability.
- 5. You must need to know your strength and weaknesses. Accordingly step ahead to pace towards your dream.
- 6.Always think what you can do for TCV but not what TCV can do for you. We are indebted for the care and kindness of TCV.
- 7. Reflect yourself who you are, what you need to do and what is your responsibility. It will definitely give you the purpose of being in school.

Lastly, I wish you all a so	and health and happ	y school life	wish you all	a successful
life ahead.				

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TOPPER'S MESSAGE



First of all, I would like to say thank you to the TCV Ladakh teachers, staff, and my family for supporting and encouraging me throughout my journey.

My study strategy is simple. Honestly speaking, no time table because I used to make a timetable on an attractive sheet. But I failed to follow it every time I made. So, I gave up. I do what I want to do. Simply, FOLLOW YOU HEART. I tried to learn the 80% topics from the class itself. I used to listen,

understand and note down the class lecture. Then I revise it after class to understand the concept better and it helps me to retain it for a longer period. Its not necessary to study for long hours. Instead, study for a definite time says half an hour, with maximum focus on it.

Be confident in whatever you do. Work smart and give considerable time for everything you love to do. If you are not scoring up to your expectation then figure it out and change your study strategy. Don't focus on results. Focus on a journey to achieve that result.

Lastly, I would like to end with "ALWAYS BELIEVE IN YOURSELF" If others can, you can too.

EX TCV COLUMN

Although my affiliation with TCV Ladakh was for a short period, yet I built my knowledge foundation and earned lifetime friendships that I cherish and maintain till today. Firstly, I want to extend my heartfelt gratitude to our one and only His Holiness the 14th Dalai Lama for being the epitome of universal peace and compassion who taught us to be kind to every living being(which formed the basis of my current profession), the school for playing a major role in building the person that I am today and lastly my wonderful teachers (Gen Gala Rinpoche la(late), Gen Tsering la, Gen Lhundup Namgyal la, Gen Ngawang Lobsang la, Gen Karma Singye la, Gen Lobsang Monlam la, Gen Sonam Choephel la and many more), who have nurtured and contributed immensely throughout my school year. Their teachings and guidance still guide me in making my life's eminent decisions. My honest and sincere advice to all the students will be to just enjoy the school life, give your 100%, explore new challenges, be true to yourself and your abilities and above all try your best to be a good human being!!!!



I also wanted to give a huge shout out to my fellow 1996 batch mates (Mission 2022), under the magnificent leadership of President Phuntsok Stopden la and Executives, for all the altruistic contributions for this project and making this successful. Tashi Deleck.

Tenzin	Khando	(Leh)((Canada))
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and pass on to the future Tibetans.

First, I want to offer my gratitude to His Holiness the 14th Dalai Lama, our spiritual guru, for being the light of wisdom, peace, and compassion. His hard work and dedication led the world know about Tibet and Tibetans. I consider myself lucky being picked by Gen Tenzin la (Late) from a remote region of Jhangthang. There is never a day that goes by, where I don't remember and appreciate my beloved teachers including Late Gen Tenzin la, Late Gen Ngodup Wangdu la, and Late Ani Garab la for their teachings/ guidance that helped me become independent in a completely different world. I would also like to mention my Amala (Ama Tsesang la) for teaching me to be hygienic and importance of staying clean. Of course, I feel indebted to my Music/Dance teachers Gen Thupten la, Late Gen Sherab la and Gen Gudak la for empowering me with the knowledge of our Tibetan traditional music/songs/dance that I still cherish and enjoy

My sincere request to all the teachers at school is to consider each student as their own child and be vigilant with their strengths and weaknesses and help them as much as they can.

Kalsang Choedon , Home no. 5	(Canada)

GRATITUDE MESSAGE

We extend our deepest gratitude to all the retired and working director, principals, and teaching and non-teaching staff of TCV school, Ladakh, for your altruistic service to Tibetan cause. Since the establishment of the TCV school in ladakh in 1976, your provide holistic education to thousand of Tibetan students as well as students from in and around Ladakh. You parented the destitute students who came into your care and helped them stand on their own. Your service to society is remarkable.

You, the teacher, gave us your fuel of education to light our lamps of knowledge. You have taught us, empathized with us, supported us, enlighted us, and been intrumental in what we have become today. You have made us realize our dream. In every walk of life, we remember your endearing words. May you keep showering knowledge to the coming generations till eternity!

WISHING YOU ALL A MARVELOUS LIFE AHEAD!!!

CLASS X STUDENTS (YEAR 2022)



CLASS XD



CLASS XS



CLASS XB





CAPTAIN & PREFECTS



SENIOR SECTION STAFF



JUNIOR SECTION STAFF



AGLING BRANCH SCHOOL STAFF



MENLHA BRANCH SCHOOL STAFF



MAIN INFANT STAFF





SPECIAL HOME STAFF



ACCOUNT & SPONSORSHIP STAFF



HEALTH DEPARTMENT



HOME MOTHERS



MASTER CHEFS



CHAUFFEURS



FAREWELL

Bidding adieu to Mr. Chemi Lhudup, The Former Director & welcoming the new Director Mr. Tenzin Rabten.



Farewell to Class X outgoing student 2021 one of the gripping moments of the year.







RETIREMENT DINNER PARTY

Thank you for your service and dedication.



COVID WARRIORS

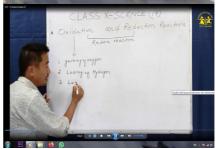
Lets take a moment to say thank you to frontline covid warriors.



- The sole meaning of life is to serve humanity.
- The roots of all goodness lie in soil of appreciation for goodness.







Online class was first initiated by TCV Ladakh in school studio.

MAJOR SCHOOL EVENTS



• When it comes to extracurricular activities, many children are getting too much of a good thing

ACHIEVEMENTS



Receiving an Award from hon'ble Lt. Governor R.K Mathur(U.T ladakh)



























